

Fitzjohn's

...where everyone can succeed

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Autumn Term Issue 4

27 September 2024

www.fitzjohns.camden.sch.uk

The Fitzjohn's School Association (The FSA)

Registered Charity No 102 9947

Annual General Meeting (AGM)
8.45am-9.15am Tuesday 1 October

Please come a bit early and stay for this as ALL school community members are part of The FSA.

The full agenda is over the page.

Behaviour and Relationships

I love being the Headteacher of our school and helping to lead our community. One of the biggest joys for me is the atmosphere of respect that people share even in times of challenge. As adults we model behaviours for our children that's why we ask people to be on time, to join in with Wake Up Shake Up, etc.

Page 3 of the newsletter includes some broad (and common sense) guidelines for adult interactions at our school.

Dates for your Diary (so far)

Check the school diary online for more information

Tuesday 1 October 8.45am FSA AGM
Friday 18 October Harvest Assembly
Friday 25 October Y5 British Museum
28 October 1 November Half Term
Week beginning 4 November Science Week
Monday 4 November The Crick
Monday 4 November Y6 Junior Citizens
Tuesday 5 November Dr Matt Pritchard
Thursday 7 November Y5 The Crick trip
Friday 8 November Environmental Magic
Week of Monday 11 November Y5 Swim (2 weeks)
Monday 11 November Y6 Junior Citizens
Tuesday 12 November Y2 Nightingale Museum
Monday 18 November School closed to children Parent Teacher Meetings
Monday 25 November Y6 The Magic Circle
Thursday 28 November Nursery Little Angel Theatre
Tuesday 10 December 2pm Y1/2 Christmas play
Thursday 12 December Father Christmas pm
Friday 13 December Christmas Fair pm
Tuesday 17 December Cinderella
Thursday 19 December 1.30 Magic Show 2.30 parties
Friday 20 December School closes 13.30



Congratulations

Congratulations to Emma Teboul and her partner who welcomed their beautiful baby girl on Monday. She was a very healthy 9 pounds. I know Emma will look forward to bringing her in when she is able.

Parent Donations

£50

Donation



Scan to pay

£100

Donation



Scan to pay

Attendance for the week Our target is 95%

Year 1	94.58
Year 2	93.88
Year 3	98.31
Year 4	96.80
Year 5	97.29
Year 6	94.98
School	95.95

Well done Year 3

The Fitzjohn's School Association (The FSA)

Registered Charity No 102 9947

Annual General Meeting (AGM)

8.45am-9.15am Tuesday 1 October

The Fitzjohn's School Association is our version of the PTA or the Parent/Teacher Association which you find in many schools. It is a voluntary charity of which everyone in our community is a member. It has an important function in helping our community to socialise and to raise funds.

One of our most important meetings is the Annual General Meeting where we elect the people who will help run The FSA and make decisions on where the money will be spent.

Please come to the AGM at 8.45am-9.15am on Tuesday 1 October

The meeting will be held in the hall and everyone is welcome.

Agenda

1. Welcome
2. This term's FSA events
3. **FSA AGM**
 - President's address
 - Election of The Chair
 - Election of the Treasurer
 - Treasurer's report 2023-2024
 - School Funding Requests 2024-2025 - for vote and approval (see below).

Funding Requests 2024-2025

Coaching and Support

Art: £6,000

Games/Gym Coach: £15,000

Music: £21,000

Playgrounds

General Resources: £4,000

Computing

Camden City Learning membership, iPads, computing resources £20,000

Resources

Musical instruments for class lessons: £10,000

RE resources: £5,000

On-going:

Transport for trips (circa) £6,000

Support and sponsorship for children on Free School Meals to attend one club per term: £6,000

Events: £4,000

Ongoing: messaging, etc: £3,000

Total: £100,000

Solar Panel Project Separate from the above, we are looking to fundraise and invest £40,000 for solar panels for environmental and cost saving benefits.

Behaviour and Relationships

PARENTS/CARERS CAN EXPECT STAFF:

- To make time available to speak to them
- To be polite and well mannered
- To listen with an open mind and genuinely try to understand each other's points of view
- To listen respond to their concerns and opinions
- To work with them to find a solution to a problem
- To treat them fairly

STAFF CAN EXPECT PARENTS/CARERS

- To be polite and well mannered
- To listen and respect their professional opinions and thoughts
- To listen with an open mind and genuinely try to understand each other's points of view
- To understand and respect the fact that this is the staff's working environment
- To not interrupt teaching sessions
- To work with them to find a solution to a problem
- To be supportive of the school in front of their children
- To treat them fairly
- To respect their right to privacy

PARENTS/CARERS CAN EXPECT OTHER PARENTS/CARERS:

- To be polite and well mannered
- To treat each other with respect

Procedure when unacceptable behaviour is demonstrated by a parent/carer

Our school expects and requires its staff to behave professionally in difficult situations and to seek to defuse the situation where possible. They will ask the individual to leave the premises or to invite them into a room away from other people. Incidents will be reported to the head or deputy head teacher who will seek to resolve the situation through discussion and mediation.

Parents will also be referred to the Fitzjohn's complaints procedure where appropriate.

However, where there is a refusal to cooperate, parents may be banned from the school premises, again in line with the LA's guidance. In some circumstances, the LA may take the lead in authorising the removal of a person believed to be causing or permitting a nuisance or disturbance and itself bring proceedings against them.

In extreme cases, incidents will be reported to the police and the school may prosecute under Section 547 Education Act 1996 or the Protection from Harassment Act 1997.

The LA or police can also seek an anti-social behaviour order under the Crime and Disorder Act 1998 in respect of anyone aged 10 or over who has acted in an anti social manner (a manner which caused or is likely to cause harassment, alarm or distress) where it is necessary to protect others in the same area from repetition of similar behaviour.

Prior to any ban the following steps will be taken:

1. A meeting will be arranged with the parent/carer.
2. Where an incident leads to a ban, the parent/carer will be informed in writing. They will be directed to the relevant sections of the school complaints procedure. They will be informed of what will happen if the ban is breached.
3. The Chair of Governors will be informed of the ban.
4. Where an incident has led to a ban, the LA will be informed and it may be reported to the Police.
5. Where appropriate, arrangements for pupils being delivered to, and collected from the school gate will be clarified.
6. In some circumstances parents may wish to consider moving their child to another school.

This week in class

Nursery	This week we began our 'All about me' topic by reading 'Marvellous Me'. During our story time we spoke about how we're all unique and Marvellous! We also discovered what it means to be 'Marvellous', we looked in the mirror and saw a 'marvellous me' staring back. We've been singing lots of rhymes this week, such as hey diddle diddle, little Peter rabbit and wind the bobbin up. We love singing in nursery! We began exploring patterns this week, we've looked at patterns on clothes and animals, as well as exploring repeating patterns with various maths resources. We even learnt a pattern song! We'll continue with exploring patterns next week. Why not see what patterns you can spot in the environment?! Zig Zig, our class zebra is going home with Matteo for a fun-filled weekend. Have a great time Zig Zag!
Reception	Reception have done so well this week learning four new sounds. For each of the new sounds we did lots of fun activities. With 's' we read Supertato, learnt about space and had a scooter P.E. session, with 'a' we did some african animal yoga upstairs in Studio 60. For 't' we had a toy day, and loved sharing and showing off our toys to our friends. And finally for 'p' we painted toast and played with some peas. For each sound we have learnt a rhyme to remember how to write it and also thinking of lots of things that start with each sound. It has been such a fun week!
Class 1	This week in phonics the children have recapped phase 4 phonemes and tricky words. In Literacy they have created and written some fantastic descriptive sentences about Beegu's new alien friend. In maths we have been comparing numbers and using vocabulary such as "more", "greater than", "less" and "fewer than". In topic we have been discussing diversity and what we would like to include in our film ready for diversity day. Well done for a great week Year 1.
Class 2	This week in Class 2 we enjoyed an excellent trip into the City of London to visit some sites which were pivotal in the Great Fire of London. We took a walk through Pudding Lane and down to the Thames and saw the places and buildings affected by the fire. After that, we had a chance to dress up and to write with quill pens. Class 2 showed great curiosity and I was proud of their behaviour on the day. In maths, we are wrapping up our work on place value by comparing 'greater and less than' We are also practising our facts to 10, along with related facts (such as facts to 100 and also to 20) The children have been thinking about what it would've been like to experience the fire, so that they can write their own diary entry.
Class 3	This week in Class 3 we have had been very busy with students writing and presenting their School Councilor speeches. It is so pleasing to see how many students showed interest in this role, although it makes it extremely hard to select as there are so many wonderful candidates. In Maths we have continued our Place Value unit, focusing on finding 1, 10 or 100 more or less. On Friday, we have consistently been revising times tables, and have been throwing in some division facts. If you want to help reinforce your child's times tables and division skills, try using real-life examples like, "If we have 8 cookies and 2 friends, how many cookies will each person get?" or "We have 3 bags with 5 apples in each, how many apples do we have in total?" This makes math more practical and engaging.
Class 4	This week in Maths, we learned to compare then order numbers to 10, 000. We identified which place value column has the greatest to the least value. We noticed if the digits in the highest place value columns are the same, then we had to look at the digits in the next highest place value columns until we found digits which were different in order to do this. Not only that, but we learned for more Roman numeral symbols and used these to solve problems. We learned to round to the nearest 10 then to the nearest 100. We noticed that to the nearest 10 or 100 means the multiple of 10 or 100 before or after the number. We recognised that all multiples of 10 and 100 end in 0. Number lines helped us with this. In literacy, we wrote our setting descriptions of 'Sherwood Forest' using expanded noun phrases, similes, metaphors and alliteration. We revisited and consolidated our understanding of fronted adverbials through clarifying the meaning of these words as well as changing sentences, putting the fronted adverbial at the beginning. We also created our own sentences using fronted adverbials. In science, we investigated changing a solid into liquid by measuring the time it takes for chocolate to melt at different temperatures. We displayed our results in a bar graph and used this to come to our conclusions. In history, we researched information about medieval England and began to create posters to illustrate and exemplify our findings. We will use these posters to share and teach our findings to our group.
Class 5	This week, Class 5 has been learning in Maths about roman numerals, how to round to the nearest 100,000 and use mental strategies to add and subtract. In Literacy, we looked into the features of persuasive writing, as well as planed and wrote school council speeches. In Science, we learned about the way mammals reproduce and in PSHE we discussed the different nutrients food provides us with as well as the function of these nutrients. In RE, Class 5 learned about the story of Jonah and the Whale, discussing its meaning, while in History we analysed the similarities and differences between Ancient Greek and modern Olympic Games.
Class 6	Another inspirational week of learning from our 'superstar class 6': we finished off place value by reviewing negative numbers and have moved on to addition, subtraction and using factors. On Friday we also completed a 'sum-cross' investigation. In Literacy, we have used our imaginations to create a descriptive piece of prose all about a charge towards an unseen enemy - centred around the Normandy landings of WW2. In our Science lessons, we discussed human inheritance and variation by playing a game that involved looking for shared characteristics among parents and their children. We also held our school council elections and learned all about breakfast foods in our French lessons with Geraldine.

Key Stage Assessments 2024

Tests are a snapshot of learning and are obviously dependent on the needs of the class in Year 2/6. (Y2 SATs are no longer statutory and are not reported nationally.) Exams only test some key skills in reading, maths and SPAG; they do not tell you what a kind person you are, how well you've matured, how well you play in a team or act in a play. We also use informal quizzes and tests to help identify gaps in learning. The charts below give you an indication of how our Reception, Y2 and Y6 classes (in 2024) compared to their peers in other schools in Camden and across the country. We've also included our Y1/2 phonics results and Y4 multiplication results. **(Some figures are still provisional)** Thank you to all of the staff who played a part in the children's learning. We are all very proud of everyone's learning

Reception Class 2024

At a "good" level of development	2022	2023	2024
Fitzjohn's	80%	73%	85%
Camden	65%	69%	70%
London	68%	69%	69%
National	65%	67%	67%

Year 2				
% of Y2 children working at expected level	Reading Y2	Writing Y2	Maths Y2	Science Y2
Fitzjohn's 2024	93%	67%	78%	96%
Camden 2024	76%	68%	76%	82%
2024 Year 2 Key Stage 1 (Greater depth)				
% of children working at higher level (Greater depth)	Reading	Writing	Maths	
Fitzjohn's 2024	33%	11%	30%	
Camden 2024	24%	13%	22%	

2024 Year 6 Key Stage 2 SATs (Expected +)					
% working at expected	Reading	Writing TA	SPAG Test (Av Scaled score)	Maths	Combined
Fitzjohn's 2024	89%	81%	113	85%	81%
Camden 2024	82%	79%	107.7	82%	73%
London 2024	78%	76%	107	79%	67%
National 2024	74%	72%	105	73%	60%
Year 6 Key Stage 2 (Greater depth)					
% working at GD	Reading	Writing TA	Maths	Combined R, W, M	
Fitzjohn's 2024	48%	37%	38%	33%	
Camden 2024	36%	20%	33%	13%	
London 2024	34%	18%	32%	12%	
National 2024	28%	13%	24%	8%	

<u>Y1 Phonics – met required standard</u>			
Met required	2022	2023	2024
Fitzjohn's	90%	93%	93%
Camden	77%	81%	84%
London	78%	81%	
National	75%	79%	
<u>Y2 Phonics – met required standard</u>			
Met required level	2022	2023	2024
Fitzjohn's	93%	93%	96%
Camden	87	88	90
London	88	89	89
National	87	89	89
<u>Year 4 Multiplication Check – average score</u>			
	2022	2023	2024
Fitzjohn's	22.9	22.3	22.3
Camden	21.2	21.4	21.9
London	20.9	21.1	
National	19.8	20.2	

ORGANISED BY LONDON CLEAN AIR



**CELEBRATE
THOSE WHO GO
ABOVE & BEYOND
FOR OUR PLANET!**

***Nominate your
ECO CHAMPION
here!***

**FREE TO ENTER
WIN PRIZES!
FOR ALL AGES**

CATEGORIES FOR KIDS, TEENS,
ADULTS, & SCHOOLS



YOU COULD WIN:

- £100 voucher for Paintball
- Cinema tickets
- Laser tag
- Swim courses
- Dinner for 2
- & many more TBA!

NOMINATIONS CLOSE ON 18 OCTOBER

FITZJOHN'S SCHOOL TERM AND HOLIDAY DATES: 2024/2025

AUTUMN TERM 2024	
INSET Days - pupils not in school	Monday 2 and Tuesday 3 September
TERM BEGINS FOR PUPILS	Wednesday 4 September
Half term holiday	Monday 28 – Friday 1 November 2024
SECOND HALF-TERM BEGINS	Monday 4 November 2024
INSET Day – pupils not in school (Parent/Teacher Meetings)	Monday 18 November 2024
Term Ends	Friday 20 December 13.30
SPRING TERM 2025	
INSET Day - pupils not in school	Monday 6 January 2025
TERM BEGINS FOR PUPILS	Tuesday 7 January
Half term holiday	Monday 17– Tuesday 21 February 2025
SECOND HALF-TERM BEGINS	MONDAY 24 FEBRUARY 2024
Term Ends	Friday 4 April 2025
SPRING HOLIDAYS	Monday 7 April – Monday 21 April 2025
SUMMER TERM 2025	
INSET Day - pupils not in school	Tuesday 22 April 2025
TERM BEGINS FOR PUPILS	Wednesday 23 April 2025
Half term holiday	Monday 26 May - Friday 30 May 2025
SECOND HALF-TERM BEGINS	Monday 2 June 2025
Term ends	13.30 Tuesday 22 July 2025
PUBLIC HOLIDAYS	
Christmas Day	Wednesday 25 December
Boxing Day	Thursday 26 December
New Year's Day	Wednesday 1 January
Good Friday	Friday 18 April
Easter Monday	Monday 21 April
May Day	Monday 5 May
Spring Bank holiday	Monday 26 May

Term Dates

Please do NOT book leave during term time as we will not be authorising any leave that is not for exceptional reasons.

Government guidance states that: Holidays do not count as exceptional nor does visiting your country of origin for religious festivals.

Should unauthorised leave be taken during term time then we may need to make a referral to Camden and they may issue a fine.

Help to fill us up!

We are funded by how many children we have on the school register on Thursday 3 October. For each child we receive approximately £5-6,000 of income so it is vital that we are as full as possible. Fewer children means less money, means less resources. Some classes are full some have a few spaces. If you have friends/relatives or know someone who are still looking for spaces tell them to contact us 02074359797 or admin@fitzjohns.camden.sch.uk

They can visit this link for application information: http://www.fitzjohns.camden.sch.uk/school_information/admissions/admissions_policy.html

Please could all parents check this as we get free money into our account. Then let us know if the answer is YES.

Help obtain government funding for your child's school in England!

Did you know the government gives additional funding to schools for those children entitled to free school meals (pupil premium)? **(Every child in primary school already gets a meal paid by the Mayor of London—this is a different pot of money).**

Schools use this money to obtain additional staff and resources that help improve the quality of education.

To find out whether your child qualifies for pupil premium, and hence whether their school would receive additional funding, please fill in the details requested on the site.

In addition, the following pupils will be protected against losing their free school meals (pupil premium) as follows:

- Pupils who were eligible on 1 April 2018, or who became eligible since then, continue to receive free meals, even if their household is no longer eligible under the benefits/low-earnings criteria, up until March 2025 and then until the end of their phase of education
-
- New applicants for free school meals on or after 1 April 2018, who are in receipt of Universal Credit and have earnings above the earned income threshold, will not be eligible for free school meals

The Universal Credit rollout is currently expected to complete in March 2025

- An LGfL school can check eligibility on behalf of a parent, the parent will need to contact your child's school, as they can run a check on your behalf.
- A parent of a child attending any LGfL school can now use this website to check their eligibility.
- A Certificate of Eligibility is only available for an eligible child that is attending a school in England not using the full LGfL service. The Certificate of Eligibility should be taken to your child's school.

<https://pps.lgfl.org.uk/?hstc=71478156.acd3025dc5eb7b5926ba1dcd55c33624.1725520902517.1725520902517.1725610378364.2&hssc=71478156.3.1725610378364&hsfp=2346292616>

Help!

We will need your help at 3.40pm on Friday 25 October to clear Reception class so they can fit the lino in October half term.

Moving on to secondary school in Camden

Parents and carers who are applying for Year 7 places can visit Camden secondary schools at their open events this term. These open events are a great way for parents and carers to find out more about the borough's 10 state secondary schools for themselves before applying. Local group Meet the Parents also holds its own independent forums at local primary schools, where families can 'meet the parents' and students who attend their local secondary schools. Children will be due to start secondary school in September 2025 if they were born between 1 September 2013 and 31 August 2014. Year 7 applications for 2025 entry open on 1 September 2024 and you need to apply before 31 October 2024. Visit camden.gov.uk/secondary-school-admissions to find out more, including dates of open events and our secondary admissions guide.

Class Assemblies

These happen on Fridays at 9.15am and last about 15 minutes.

Join Rob afterwards for the class meeting!

25 October Y6
15 November Y4
22 November Y3
29 November Y5
6 December Reception

Nursery do their first assembly in the Spring Term and Y1/2 will be performing a version of the Christmas story at 2pm on Tuesday 10 December.

Parent Donations

£50

Donation



£100

Donation



Please leave school promptly at the end of the day as staff are still working.



School T-Shirts etc:

Take a look at this site <https://shop.spreadshirt.co.uk/FitzjohnsNW3> where you can order and create t-shirts, etc in a variety of colours and sizes (children's and adults).

The logo is based on the iconic street signs around Hampstead.

Please note that you can "personalise" each item and choose any item from the site.

We receive approximately 20% (plus £3 for the logo) for each sale.

A tip: To try to cut down a bit on postage charges why not club together as a class.





DIAMOND BLADE
FENCING CLUB



FITZJOHNS FENCING CLUB

ENQUIREIES:
DIAMONDBLADEFENCING.COM/SCHOOLS/FITZJONHS-PRIMARY-SCHOOL

Dear Parent/Student,

It is our pleasure to introduce ourselves and the amazing sport of fencing to the Fitzjohns community. This session will be coached by international athlete and national medalist Olga Kalkutina

The students will be engaging in warm-up & mobility games including some that teach them a variety of footwork and blade skills. By gradually, but methodically developing these skills, the children gain confidence and self-discipline. In fact, they develop skills for life!

Dates:

Sep: 9th, 16th, 23rd, 30th

Oct: 7th, 14th, 21st

(October half term: 28th - 1st)

Nov: 4th, 11th, 19th, 25th

Dec: 2nd, 9th

Monday

£10

per session

3:30pm - 4:30pm

To sign up, enter the link above or scan the QR code below





- The No.1 Science Activity Holiday Camp
- For All Boys & Girls Aged 5-12 Yrs
- New STEAM Activities Every School Holiday
- Find Your Closest Location Online in 10 Secs

OCTOBER HALF-TERM STEAM HOLIDAY CAMP

Week A: Mon 21 Oct to Fri 25 Oct 2024 (5 Days)

Week B: Mon 28 Oct to Fri 01 Nov 2024 (5 Days)

*Check Online with your Home Postcode, for which Dates and Weeks are Running at your Closest Location



FUN, Hands-On, Spooky Science Experiments with Take-Home in Every Activity Week!

Book Online:
mnature.co.uk

Or, Call:
020 8863 8832



Early Booking Discount Available!

"BEST CAMP EVER"

Read Parent Reviews at:
feefo ★★★★★
Independent Service Rating

Ofsted

Registered
Childcare Vouchers
GTPC, CGPS,
Universal Credit
Accepted

Scan Me!



Information: Autumn Half-term October 2024

In this spooky 5-day Holiday Science Activity Camp, your children enjoy lots of premium fun, hands-on, chemistry, biology and physics STEAM activities and special demonstrations with take home experiments (see below).

* Dates*:

Week A: Mon 21 Oct-Fri 25 Oct 2024 (5 days)

Week B: Mon 28 Oct-Fri 01 Nov 2024 (5 days)

*Check online for which weeks are running at your Location

* Times: 9am - 3:30pm (6.5hrs)

Extended Hours: 8:30am; latest collection 4pm

- simply add when booking online

* Open to Children: aged 5-12 years

* Locations: across Greater London (look right>)

Halloween Science! - New 2024 Activities

Day 1> Atomic Monsters!

Getting To Know You!
Viral Viruses!
Pumpkin Life Cycle!
Haunted House!

Day 2: Gory Genius!

Eerie Eruptions!
Spooky Slime!
Witch's Cauldron!

Day 3: Trick or Treat!

Blood Making!
Skelly, the 3D Skeleton!
Witchcraft Illusions!

Day 4: Witchcraft Science!

Flying Bats!
Spooky Spider Webs!
Broom Zoom!

Day 5: Toil & Trouble!

Brain Building!
Manic Bone Hand!
Dancing Franken-Worms!

and many, many more cool science demonstrations, experiments, games and quizzes...

Early Bird and Multi-Book DISCOUNT!

Haunted School Venues this Halloween Serving:

NW London

- Barnet
- Brent
- Camden
- Ealing
- Harrow
- Hillingdon
- Westminster

NE London

- City of London
- Enfield
- Haringey
- Islington
- Tower Hamlets
- Waltham Forest

SW London

- Kensington
- Hammersmith and Fulham
- Hounslow
- Kingston
- Merton
- Richmond
- Sutton
- Wandsworth

See online for full list...

Google Say "Mother Nature Science Day"

Book online at:
www.mnature.co.uk

Or call us today:
020 8863 8832



Parent Testimonial:

"Science camp has inspired my child to learn more and he adores it, which says a lot about the teaching. It was incredibly reassuring to know he was in good hands. Highly recommend it. We will definitely be back for more!"



Did You Know?

we also do

THE BEST
BIRTHDAY PARTY
EVER!

STANDING ORDER MANDATE

To The Manager	
Bank Name	
Bank Address (optional)	
Bank Sort Code	
Bank Account Number	
Please Pay	
Payee Bank Name	Lloyds TSB
Payee Account Name	Fitzjohn's School Association
Payee Sort Code	30-93-80
Payee Account Number	00008235
Payment Amount (circle)	£30 £50 £100 £250 £500 Other: £
Frequency	STANDING ORDERS from my account as detailed in this instruction on the ___ day of every month
Date of First Payment	
Reference	Fitzjohn's Parents Appeal
Customer Details	
Print Name	
Signature	
Date	
Address	
Email	
Phone number	
GIFT AID IT—UK TAXPAYERS!	
<p>For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer*</p> <p>I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years.</p> <p>Signature _____</p> <p><i>*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.</i></p>	

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE.

Registered Charity No. 102 9947