

# Fitzjohn's

...where everyone can succeed

OCUS



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**Autumn Term Issue 1**

**6 September 2024**

[www.fitzjohns.camden.sch.uk](http://www.fitzjohns.camden.sch.uk)

## Welcome Back

I've never seen so many excited and happy parents than on Wednesday morning! We were happy and excited too as we were glad to have them all back and it was lovely to see so many of you.

I hope that you had a lovely summer break and like us are all looking forward to the year ahead.

We welcome our new families and staff and know that our existing community will embrace you so that you quickly feel that this is part of your home!

We remain grateful to be part of a community that is thoughtful, engaged and supportive.

### Dates for your Diary (so far)

**Monday 16 September 5.30pm Secondary Transfer Meeting**

**Monday 16 September 6.30pm Meet the Parents Meeting**

Tuesday 24 September Great Fire of London  
Friday 27 September KS2 Cross Country Running

28 October 1 November Half Term

Week beginning 4 November Science Week

Monday 4 November The Crick

Monday 4 November Y6 Junior Citizens

Tuesday 5 November Dr Matt Pritchard

Thursday 7 November Y5 The Crick trip

Friday 8 November Environmental Magic

Week of Monday 11 November Y5 Swim (2 weeks)

Tuesday 12 November Y2 Nightingale Museum

Monday 18 November School closed to children Parent Teacher Meetings

Tuesday 10 December 2pm Y1/2 Christmas play

Thursday 19 December 1.30 Magic Show 2.30 parties

Friday 20 December School closes 13.30

### Meet the Teachers

A chance to gather together as a class and meet this year's teacher. Held in each classroom. **ALL at 8.45am to 9.15am**

Wednesday 11 September Y1

Thursday 12 September Y2

Friday 13 September Y3

Monday 16 September Y4

Tuesday 17 September Y5

Wednesday 18 September Y6

### Class Assemblies

These happen on Fridays at 9.15am and last about 15 minutes.

Join Rob afterwards for the class meeting!

25 October Y6

15 November Y4

22 November Y3

29 November Y5

6 December Reception

Nursery do their first assembly in the Spring Term and Y1/2 will be performing a version of the Christmas story at 2pm on Tuesday 10 December.

### Term Dates This Year's Term Dates are on Page 3.

Please do NOT book leave during term time as we will not be authorising any leave that is not for exceptional reasons.

Government guidance states that: Holidays do not count as exceptional nor does visiting your country of origin for religious festivals.

Should unauthorised leave be taken during term time then we may need to make a referral to Camden and they may issue a fine.

Please leave school promptly at the end of the day as staff are still working.

Attendance for the week  
Our target is 95%

Year 1	91.36
Year 2	93.10
Year 3	96.15
Year 4	93.33
Year 5	99.40
Year 6	92.59
<b>School</b>	<b>94.31</b>

**Well done Year 5**

## Celebrating Birthdays

As we are a Healthy School we are finding other ways to celebrate other than giving cake out. Please do not send cake in on your child's birthday as we will not give it out.

Children in each class are going to create a way of how they can celebrate in school which doesn't involve cake e.g. a fruit platter, buying a book for book corner, buying a board game for wet play etc.

We would also respectfully request that if you are having a party for your child that you invite either the whole class, all of the children who identify as girls/boys or a small group of 4/5 children. That way no one ever gets to feel left out.

### Medical Needs

If your child has **recently** been given a asthma inhaler or epi-pen, etc please contact the office as we will need to have them in school too. This is also true for any emergency medications.

For one off cold type medications we can administer these in school but you must tell the office.

### Visitors on Site

Aside from when you drop off and collect at usual times (08.40-08.55 and 15.15-15.30) all parents, carers and visitors must report to the office. If you are dropping off something your child has forgotten, collecting your child early, dropping off your child late all adults must report to the office where a member of staff will deal with you. Please do not go further than the office as it is a safeguarding risk and disturbs our learning.

### The Gate in the Morning

To help improve site security (as staff are here working early in the morning) we close the gate.

It will be open from 7.55am to 8.05am to allow breakfast club to enter. If you arrive after this time please buzz the office.

**The gate will remain closed until 8.40am. Please do not arrive before this time if you are not in breakfast club.**

### Games/gym

In order to help the children actively and safely engage in gym and games we ask that:

On the days that they have **GAMES they come dressed** in clothes that they can play sport in (tracksuits or shorts) AND wear trainers.

On the days that they have **GYMNASTICS** they bring shorts/t-shirts to **change** into. They will be barefooted when doing gym.

Please ensure that they have cloths that enable them to take part.

We will have a small selection of t-shirts and shorts that they can change into should they forget.

Monday: Y6 GAMES

Wednesday: Y5 GAMES; Y3 GYM; Y4 GYM; Y1/2 GYMS (alternate weeks)

Thursday: Y1 GAMES; Y2 GAMES; Y4 GAMES; Y3 GAMES

Friday: Y5 GYM; Y6 GYM

### KS2 (Y3-Y6) Cross Country Running

Friday 27 September

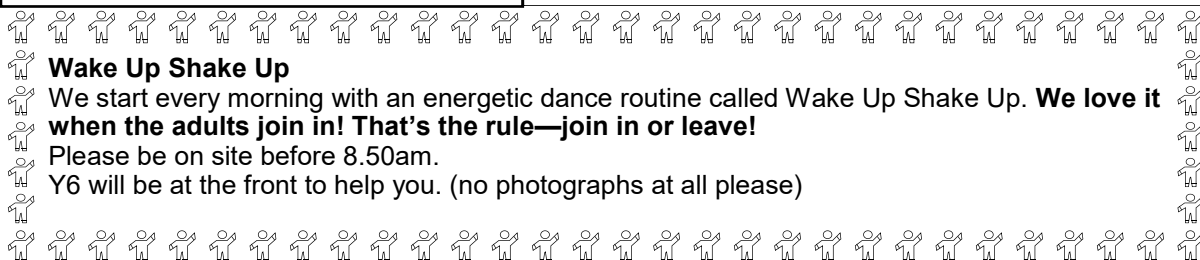
On Friday 27 September those children from Y3 to Y6 who want to take part in Camden's Annual Cross Country race (on the heath near Parliament Hill Running Tracks) may do so.

More information to follow. (Parents are welcome and encouraged to join us).

### Punctuality

To help us with the smooth running of the day please arrive between 08:40-08:50 and leave as soon as Wake Up Shake Up has finished.

**Please do not arrive before 8.40am as the gates will be closed.** Children attending breakfast club should buzz for entry. **Please do not be late as it really disrupts the children's learning.**



### Wake Up Shake Up

We start every morning with an energetic dance routine called Wake Up Shake Up. **We love it when the adults join in! That's the rule—join in or leave!**

Please be on site before 8.50am.

Y6 will be at the front to help you. (no photographs at all please)

## FITZJOHN'S SCHOOL TERM AND HOLIDAY DATES: 2024/2025

AUTUMN TERM 2024	
INSET Days - pupils not in school	<b>Monday 2 and Tuesday 3 September</b>
<b>TERM BEGINS FOR PUPILS</b>	<b>Wednesday 4 September</b>
Half term holiday	Monday 28 – Friday 1 November 2024
<b>SECOND HALF-TERM BEGINS</b>	<b>Monday 4 November 2024</b>
INSET Day – pupils not in school (Parent/Teacher Meetings)	<b>Monday 18 November 2024</b>
Term Ends	Friday 20 December 13.30
SPRING TERM 2025	
INSET Day - pupils not in school	<b>Monday 6 January 2025</b>
<b>TERM BEGINS FOR PUPILS</b>	<b>Tuesday 7 January</b>
Half term holiday	Monday 17– Tuesday 21 February 2025
<b>SECOND HALF-TERM BEGINS</b>	<b>MONDAY 24 FEBRUARY 2024</b>
Term Ends	Friday 4 April 2025
SPRING HOLIDAYS	Monday 7 April – Monday 21 April 2025
SUMMER TERM 2025	
INSET Day - pupils not in school	<b>Tuesday 22 April 2025</b>
<b>TERM BEGINS FOR PUPILS</b>	<b>Wednesday 23 April 2025</b>
Half term holiday	Monday 26 May - Friday 30 May 2025
<b>SECOND HALF-TERM BEGINS</b>	<b>Monday 2 June 2025</b>
Term ends	13.30 Tuesday 22 July 2025
PUBLIC HOLIDAYS	
Christmas Day	Wednesday 25 December
Boxing Day	Thursday 26 December
New Year's Day	Wednesday 1 January
Good Friday	Friday 18 April
Easter Monday	Monday 21 April
May Day	Monday 5 May
Spring Bank holiday	Monday 26 May

26 January 2024

### **Breakfast Club**

Breakfast club runs from 8am in The Lab. The cost is £2 per day. Booking (currently) not required.

### **Afterschool Clubs**

Clubs start on Monday.  
Speak to **Nashima** in the office if you are having trouble booking.

## Help to fill us up!

We are funded by how many children we have on the school register on Thursday 3 October. For each child we receive approximately £5-6,000 of income so it is vital that we are as full as possible. Fewer children means less money, means less resources. Some classes are full some have a few spaces. If you have friends/relatives or know someone who are still looking for spaces tell them to contact us 02074359797 or [admin@fitzjohns.camden.sch.uk](mailto:admin@fitzjohns.camden.sch.uk)

They can visit this link for application information: [http://www.fitzjohns.camden.sch.uk/school\\_information/admissions/admissions\\_policy.html](http://www.fitzjohns.camden.sch.uk/school_information/admissions/admissions_policy.html)

**Please could all parents check this as we get free money into our account. Then let us know if the answer is yes.**

### **Help obtain government funding for your child's school in England!**

Did you know the government gives additional funding to schools for those children entitled to free school meals (pupil premium)?

Schools use this money to obtain additional staff and resources that help improve the quality of education.

To find out whether your child qualifies for pupil premium, and hence whether their school would receive additional funding, please fill in the details requested on the site.

In addition, the following pupils will be protected against losing their free school meals (pupil premium) as follows:

- Pupils who were eligible on 1 April 2018, or who became eligible since then, continue to receive free meals, even if their household is no longer eligible under the benefits/low-earnings criteria, up until March 2025 and then until the end of their phase of education

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- New applicants for free school meals on or after 1 April 2018, who are in receipt of Universal Credit and have earnings above the earned income threshold, will not be eligible for free school meals

The Universal Credit rollout is currently expected to complete in March 2025

- An LGfL school can check eligibility on behalf of a parent, the parent will need to contact your child's school, as they can run a check on your behalf.

- A parent of a child attending any LGfL school can now use this website to check their eligibility.

- A Certificate of Eligibility is only available for an eligible child that is attending a school in England not using the full LGfL service. The Certificate of Eligibility should be taken to your child's school.

<https://pps.lgfl.org.uk/?hstc=71478156.acd3025dc5eb7b5926ba1dcd55c33624.1725520902517.1725520902517.1725610378364.2&hssc=71478156.3.1725610378364&hsfp=2346292616>

## **The Fitzjohn's School Association (The FSA)**

Registered Charity No 102 9947

### **Annual General Meeting (AGM)**

8.45am-9.15am Tuesday 1 October

The Fitzjohn's School Association is our version of the PTA or the Parent/Teacher Association which you find in many schools. It is a voluntary charity of which everyone in our community is a member. It has an important function in helping our community to socialise and to raise funds.

One of our most important meetings is the Annual General Meeting where we elect the people who will help run The FSA and make decisions on where the money will be spent.

Please come to the AGM at 8.45am-9.15am on Tuesday 1 October

The meeting will be held in the hall and everyone is welcome.

#### **Agenda**

1. Welcome
2. This term's FSA events
3. **FSA AGM**
  - President's address
  - Election of The Chair
  - Election of the Treasurer
  - Treasurer's report 2023-2024
  - School Funding Requests 2024-2025 - for vote and approval (see below).

#### **Funding Requests 2024-2025**

##### **Coaching and Support**

Art: £6,000

Games/Gym Coach: £15,000

Music: £21,000

##### **Playgrounds**

General Resources: £4,000

##### **Computing**

Camden City Learning membership, iPads, computing resources £20,000

##### **Resources**

Musical instruments for class lessons: £10,000

RE resources: £5,000

##### **On-going:**

Transport for trips (circa) £6,000

Support and sponsorship for children on Free School Meals to attend one club per term: £6,000

Events: £4,000

Ongoing: messaging, etc: £3,000

**Total: £100,000**

**Solar Panel Project** Separate from the above, we are looking to fundraise and invest £40,000 for solar panels for environmental and cost saving benefits.

<b>This week in class</b>	
<b>Nursery and Reception</b>	Nursery and Reception staff completed lots of home visits and the children joined us for stay and play on Friday morning. We look forward to getting to know everyone better over the next few weeks.
<b>Class 1</b>	Year 1 have settled extremely well into their new class routine. They have been following the class rules and have been trying their best with the classwork. In maths we have been practising our number formations 0-9. In phonics we have played phonics bingo and have recapped some of the di-graphs learnt last year. In literacy we have had lots of discussion in class and have filled in worksheets all about ourselves. Our topic this half term is 'What A Wonderful World'. We have lots of lovely ideas about how we are going to transform our role play area into Heathrow airport. Well done for a fantastic week Year 1 - keep up the good work!
<b>Class 2</b>	It's been a lovely few days getting to know Class 2. They are settling in to the new routines well. This week, we have met our class friend Kapiti Kiwi. We used a map of our school and added symbols so that Kapiti would know where he is in the school. We also started to write stories about Kapiti. In maths, we have been looking at number bonds to 10. The children have been playing '10 tennis' with me. I say a number between 0-10 and they have to shout back the number which would be added to it to make 10. We have also started talking about our goals for the year and how we might achieve them.
<b>Class 3</b>	Class 3 has had a fantastic start to the new academic year. They have settled into the routine and expectations and routines of year 3 flawlessly. We have already jumped straight into our learning and begun our first writing unit, letter writing. Students were given the task of writing a letter to their teacher, outlining their first term goals. It has been wonderful to see each student taking accountability for their learning and putting personalised goals in place to reach their full learning potential. In Mathematics, I have been so impressed to see that students are able to fluently recall their 2,5 and 10 times tables, they are definitely ready to move onto more challenging equations. I can not wait to start our Place Value unit next week and see what they are all capable of. It has been a jam packed two days getting to know all students and I look forward to a fantastic term ahead.
<b>Class 4</b>	We have had a wonderful start to our new academic year so far! It has been so lovely to all be back together again. We enjoyed lots of fun, 'getting to know you' activities on our first day to help us get to know one another better, as well as getting to know some new children who joined our class. Some of us also made posters to show what we had been doing during our summer holidays. We enjoyed our first gymnastics lesson of the year as well. We also challenged ourselves with some fitness exercises including the plank! We loved our first music lesson with Ezra. We also revised some Year 3 Maths including place value and the four operations. We revised some of our reading skills during reading and recapped on word classes in Literacy. A fantastic start to our year and we are excited for the rest of the first term.
<b>Class 5</b>	Class 5 has had a lovely first week! We shared what we got up to during our summer holidays and discussed the timetable and expectations of Year 5. In Maths, we started with the topic of Place Value, understanding numbers to 1,000,000. In English, Class 5 focused on Ancient Greek mythological creatures; researching and summarising information from the internet but also creating our own hybrid creatures. We also made All about me! booklets in PSHE, sharing what makes us unique. Class 5 started drawing Ancient Greek vases with Dawn and also did Games and Gymnastics with Holly.
<b>Class 6</b>	A big welcome to our lovely new children in Y6. We've had a whirlwind of a first week, starting both place value in maths and engaging with some poetry in Literacy. The children have reviewed imagery such as similes, metaphors and personification and scribed their own poetry about a large rock! We also managed to start our PSHE topic all about Individuality - with the children completing some artistic doodles to utilise their pencil shading skills. This also complemented our Art lesson this week when we learned about the colour-wheel and how to mix and create our own colours using just the primary ones: red, yellow and blue.



### **Secondary Transfer Meeting with Rob**

**5.30pm Monday 16th September in the hall**

Aimed at **Y6** and Y5 (but everyone is welcome) Rob will talk about the process of applying to Secondary School.

This will be followed by Meet the Parents at 6.30pm

### **Meet the Parents Event on Monday September 16th**

**We will be hosting our annual Meet the Parents event on Monday September 16th from 6.30 to 7.30pm.** If you are thinking about your child's transition to Year 7, this is a chance to raise any questions you might have about our local state secondary schools with a friendly panel of parents and students from Hampstead, Haverstock, ULC Academy, Parliament Hill and William Ellis. You can also chat to them privately afterwards. Education is seeing a lot of change at the moment both in the state and independent sector, and this is a way to get frank, up-to-date information in advance of open days. Older children are welcome. We would encourage you to book a free place here: <https://FitzjohnsMTP16Sept2024.eventbrite.co.uk>

### **Moving on to secondary school in Camden**

Parents and carers who are applying for Year 7 places can visit Camden secondary schools at their open events this term. These open events are a great way for parents and carers to find out more about the borough's 10 state secondary schools for themselves before applying. Local group Meet the Parents also holds its own independent forums at local primary schools, where families can 'meet the parents' and students who attend their local secondary schools. Children will be due to start secondary school in September 2025 if they were born between 1 September 2013 and 31 August 2014. Year 7 applications for 2025 entry open on 1 September 2024 and you need to apply before 31 October 2024. Visit [camden.gov.uk/secondary-school-admissions](https://camden.gov.uk/secondary-school-admissions) to find out more, including dates of open events and our secondary admissions guide.

**Staffing:** Welcome to Olivia, Michelle, Wren, Alice & Raymond and a particular welcome back to Pam returning from sick leave and Verity returning from maternity leave. After two days of INSET Emma Teboul has decided to begin her maternity leave. We send her our love and will update you when her new baby arrives.

### **Building works over the Summer**

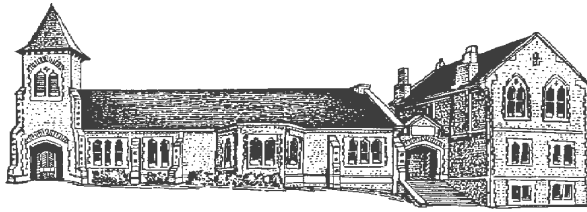
You may have noticed that the doors/windows on Reception, Y1 and Y2 were replaced over the summer. Nursery has had a new lino fitted. Unfortunately they were not able to do the flooring in Reception. Thanks to those parents who helped moved furniture, etc—we really couldn't have done it without you.

Thanks to Manuel for all his hard work over the summer including decorating and refurbishing the office.

### **Easy Fundraising**

Getting started is easy – just click below to support us for FREE.  
<https://www.easyfundraising.org.uk/causes/fitzjohnsprimary/?invite=XHGTH7&referral->

Help! We will need your help at 3.40pm on Friday 25 October to clear Reception class so they can fit the lino in October half term.



## Fitzjohn's Primary School

### FITZJOHN'S PRIMARY SCHOOL RULES

We have rules to make the school a fair and safe place for all children. Our school rules are based on the principle that teachers have the right to teach, children have the right to learn, and that all children can behave well. We have rules to help us provide an environment where everyone can succeed. All classes begin the year agreeing a code of conduct for their classroom; the following rules apply to the whole school community.

<b>We treat each other as we would like to be treated</b>	<i>We do not hurt other people or other people's feelings</i>
<b>We think carefully about the words that we use towards other people</b>	<i>We do not use rude words or name call</i>
<b>We help each other to be safe</b>	<i>We do not fight or hurt people</i>
<b>We listen carefully</b>	<i>We do not call out or interrupt</i>
<b>We always try our best and make sure that others can too</b>	<i>We do not waste our own or other people's time</i>
<b>We look after things</b>	<i>We do not damage school or personal property</i>
<b>We are honest</b>	<i>We do not mislead or try to cover up the truth</i>
<b>We move quietly and calmly around the school</b>	<i>We do not shout or run</i>



# 10 WAYS THAT PARENTS CAN HELP

Read and support the Behaviour and Relationship Policy on the school website. Let your child know the standard of behaviour you expect – and how hard you expect them to learn.

Make sure your child keeps the rules when they are with you in school or on an outing.

Home and school need to work together to give children high standards and to let them know what is expected of them. Please do not expect to leave all the discipline to the school. We do not expect to leave it all to parents.

Help your child to be on time and to remember anything they need for school (book folder, instrument, swimming kit, games kit etc)

Make sure your child gets a good night's sleep on 'school nights'. It is essential for good temper and concentration. Monitor the amount of screen time and look out for violent and/or sexually explicit content.

Be positive with your child and reward them for the good things they do at school.

Talk with a member of staff if you are worried by anything your child tells you about school before it becomes a problem. Children need your confidence and understanding. Listen to your child. Trust your child, but bear in mind that s/he may not give you the full story and may use emotive language ("he just beat me up").

Try not to react to every little upset so your child learns to get things in proportion and how to cope for themselves.

Please do not tell your child to hit back at school. We are committed to showing them other ways of sorting out difficulties and arguments.

It is our job to discipline children in school. Please do not intervene with another child's parents or with another child, but report the matter to us in school.

## **OTHER RULES WE ASK PARENTS TO SUPPORT**

**NO MONEY** (Except for trips, charity events, cake sales etc.) If you have to bring money or other valuables, then give them to your teacher. Please do not bring spending money when going on school trips.

**NO SWEETS, CHOCOLATES, CRISPS, NUTS, FIZZY DRINKS AND GUM**– even in packed lunches or when going on a trip.

Morning and afternoon snacks should be fruit or vegetables only.

**NO NUTS OR PRODUCTS CONTAINING NUTS**

**NO TOYS** without specific permission. (Younger children may bring toys in for show and tell).

**MOBILE PHONES** and **ELECTRICAL ITEMS** must be given to the class teacher to keep safe at the start of each day. Please do not use mobile phones on school trips, or on the school site (particularly to take photos or videos). This includes 'Wake-Up, Shake-Up'.

If children bring in collecting cards/collecting games etc then they are responsible for them and they can only be played with out of lesson time.

**NO JEWELLERY** may be worn, except stud earrings. No make-up should be worn or brought to school.

Every absence must be covered by a note, telephone calls or personal visit to the class teacher or school office. Without this contact, it will be recorded as 'unauthorised'.

**NO SMOKING** on the school premises.

**NO DOGS** on the school premises.

Please leave the site quickly at the end of school so that clubs and teachers can begin their after-school work.

### **NO SWEARING OR VIOLENCE**

We believe that swear words and violence are unnecessary and run contrary to the Mission Statement and aims of the school.

The use of swear words and violence is taken very seriously at Fitzjohn's. If a child swears or hits/kicks another child in school then the Headteacher is informed and the child's parent/carer is telephoned immediately so that they can discuss the matter with their child when the child returns home.

### **Contacting Parents/Carers**

When appropriate (for example when children have been involved in a fight or act of aggression) the school will contact the parents/carers of all of the children involved. All forms of communication will be clear, correct and courteous.

**STANDING ORDER MANDATE**

<b>To The Manager</b>	
Bank Name	
Bank Address (optional)	
Bank Sort Code	
Bank Account Number	
<b>Please Pay</b>	
Payee Bank Name	Lloyds TSB
Payee Account Name	Fitzjohn's School Association
Payee Sort Code	30-93-80
Payee Account Number	00008235
Payment Amount (circle)	£30   £50   £100   £250   £500   Other: £
Frequency	STANDING ORDERS from my account as detailed in this instruction on the ___ day of every month
Date of First Payment	
Reference	Fitzjohn's Parents Appeal
<b>Customer Details</b>	
Print Name	
Signature	
Date	
Address	
Email	
Phone number	
<b>GIFT AID IT—UK TAXPAYERS!</b>	
<p>For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer*</p> <p>I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years.</p> <p>Signature _____</p> <p><i>*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.</i></p>	

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE.

Registered Charity No. 102 9947