

Fitzjohn's

Community, love of Learning, belonging

OCSS



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Spring Term Issue 1

10 January 2025

www.fitzjohns.camden.sch.uk

Happy New Year

I know it's now the 10th of January but this is our first edition of 2025 so:

Happy New Year!

I hope that you had a good break and are back refreshed for the new year ahead. The start of a year brings hope, excitement and fresh challenges. We hope that 2025 is a great one for everyone.

Class Assemblies 9.15am

Friday 24 January Y2
 Friday 31 January Y1
 Friday 7 February Y3
 Friday 14 February Y4
 Friday 28 February Y5
 Friday 7 March Y6
 Friday 14 March Nursery
 Tuesday 25 March Reception perform their play to parents

All assemblies are followed by a class meeting. (No meeting after Y4 assembly as Rob is not in school.)

Dates for your Diary (so far)

Next week Y4 swimming every afternoon

Wednesday 15 January Y1 Toy Museum
 Thursday 16 January Fluoride varnish
 Wednesday 22 January Y2 Natural History Mus
 Monday 27 January Y3 CLC
 Friday 7 February 5.45pm Popcorn Night
 Thursday 13 February Y6 Cake Stall
17-21 February Half Term
 Tuesday 26 February Y6 CLC
 Friday 7 March 5.45pm Popcorn Night
 Monday 10 March Rec-Y6 Height/weight measure
 Tuesday 25 March Reception performance
 Tuesday 1 April Jumble sale
 Thursday 3 April Y3 Cake Stall
 Thursday 3 April Hat Parade and Stalls
 Friday 4 April 13.30 School Closes

Afterschool Clubs

Clubs start on Monday.
 Speak to **Nashima** in the office if you are having trouble booking.

The Hall

After more than 170 years of service, two of our hall doors had to be replaced. Due to the listed nature of the building, they needed to be specially made so that they were identical to the original. They were fitted on Tuesday. All of these works were paid for by Camden. Take a look when you're next in the hall. We have kept the original ones and will display them in the school as part of the building's history.



Please leave school promptly at the end of the day as staff are still working.

Parking on Pavements

We had an emailed complaint from a pedestrian regarding a car (collecting children from our school) being parked on the pavement outside of our school on Thursday.

For the safety of our children and fellow pedestrians please do not park on the pavements outside of the school.

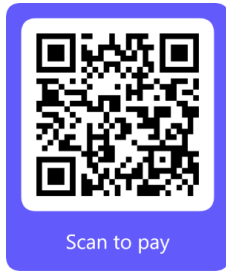
Attendance for the week Our target is 95%

Year 1	92.20
Year 2	94.34
Year 3	88.78
Year 4	91.04
Year 5	98.51
Year 6	95.92
School	93.43

Well done Year 5!

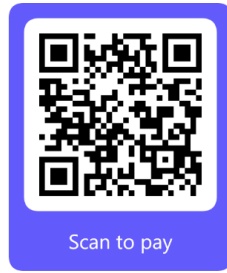
This week in class	
Nursery	Happy new year! It's wonderful to be back. The children have been excited to play with their friends and settle back into Nursery life! Our topic this term is 'Meet the characters', where we'll be exploring a range of Julia Donaldson stories. We began our topic with the story 'Tiddler'. We're exploring ocean life and have many activities in class relating to 'under the sea'. The children have been busy creating their own Tiddler tales and they've been uploaded to Tapestry. This week's rhyme 'I can build a snowman' was very fitting. If only we had more snow to actually build a snowman! Zig Zig is off for an adventure with Ellie C this weekend.
Reception	Reception have had a great start to 2025! We have learnt three new digraphs this week and one trigraph. Can they tell you what a trigraph is? We learnt ai as in rain, ee as in sheep, igh as in light and oa as in soap. Lots of our activities this week have been based around these sounds. We had a police role play with a jail, made some cute cotton wool sheep, investigated light and started Friday with some buttered yummy toast! Our challenge on Friday was to design and make a boat that floats out of junk modelling. Some were more successful than others! Our new tricky words all rhyme this week- we, me and be. We also did lots of recap over the last terms tricky words, learning to read and write the tricky words. In maths we have been learning about zero, what it means and what it looks like!
Class 1	This week in literacy we have been doing reading assessments which tested the children's decoding and comprehensions skills. In maths we have also been doing arithmetic, reasoning and problem-solving assessments. The children all tried their best and produced some great results. In literacy we have also looked at story mountains and how to structure a story. The children then had a go at writing a story from a picture and included an opening, build up, problem, resolution and closing. In maths we have started looking at and sorting 2D and 3D shapes. In PSHE we looked at different ways of looking after ourselves and in Art the children made some moving cup toys. Well done for a great week back Year 1!
Class 2	Welcome back and happy new year! It has been a busy but lovely first few days back in Class 2. The children have come back revitalised and enthusiastic, throwing themselves into our topic about 'Whales.' We have spent this short week learning all about Blue Whales. The children wrote information reports about them yesterday, having researched them for the previous couple of days. We will be displaying some of these in class over the next few days. In maths, we have started a unit on 'Shape.' The children have learnt the word 'vertices' to describe what we might call the 'corners' of a shape (where two edges meet) We are looking forward to seeing you on Tuesday morning for our first Magical Maths Morning of 2025. Don't forget that we are going to Keats Library on Wednesday next week, rather than Tuesday. All Keats books must be back at school by Wednesday morning at the latest, so that new books can be borrowed. Thank you and have a lovely weekend.
Class 3	Class 3 got off to a fantastic start this week. We focused on equal grouping in maths, exploring the relationship between multiplication and division. We then applied our knowledge to solving related problems. In literacy, we used our creative talents and teamwork to write a class poem which used repetition, and descriptive words and phrases drawing on all 5 senses as well as on memories. In guided reading, we focused on recognising the skills needed to answer questions about a text correctly and thoroughly. We practised summarising, predicting, inferring (or 'reading between the lines') and scanning for key words from the question. Our new topic in history this term is Iron Age Celts in Britain. Again, using teamwork skills, we worked in groups to create a prehistoric timeline using BC (BCE) and AD (CE). In computing, we had a quiz to see whether using an image or text is more effective, ready for our desktop publishing project. Finally, in PSHE, we all made some New Year's resolutions, and discussed how we would achieve our goals to become even more EXCELLENT!
Class 4	Our first week back has been a busy and productive one. In maths, we have been learning how to identify and use factor pairs as well as how to multiply by 10 and 100 using place value to help us. In literacy, we started to read our new class novel, "Iron Man". We have been clarifying the meaning of words, learning about personification, onomatopoeia, illustrating a main character and using expanded noun phrases and similes to describe him as well as using direct speech to retell some other characters' experiences so far in the book. We also started our swimming lessons this week and have been really enjoying these and are already making lots of progress!
Class 5	Class 5 has had a great start to the new year! We've been learning in Maths how to do long multiplication using different methods, while in Literacy we've been analysing the short film The girl and the Fox as part of our topic - Let's go to the Movies. We've focused on re-telling and summarizing the film, discussing its meaning and using 'Show not Tell' to make our writing more interesting. In History, Class 5 made brochures on Hampstead, which is this half term's History topic, presenting some key facts on the area. Class 5 also learned in PSHE about the signs of mild and severe head injuries and incidents when a casualty is unresponsive, discussing what we should do in such an occurrence. We've also been joined by Ben, the trainee teacher doing his placement in Class 5, which has been great.
Class 6	After learning about how Kipling creates tension, the children moved onto his 'Just So' stories which are an entirely different, humorous kettle of fish - so to speak. The class learned how he used repetition, word play and devices such as onomatopoeia and alliteration to create fun and interesting stories that were meant to entertain young children. In maths, we are finishing our fraction topic by learning how to multiply fractions and in Art (with Dawn), the children learned the skills of blending watercolour paints to create a piece of art based on the works of Georgia O' Keeffe. In our new Crime & Punishment topic, we started a discussion on 'Why do societies punish?' and in R.E. - we learned about the fundamental concepts of 'Humanism'. Next week, we have a trip to the CLC on Tuesday 14th January.

Monthly contributions + gift aid = 68% of FSA revenue



Scan to pay

£50 Monthly



Scan to pay

£100 Monthly



Scan to pay

£200 Monthly

→ <https://www.fitzjohnsprimary.com/>

→ <http://tinyurl.com/fitz50>

→ leefels79@gmail.com

→ 07886 933510

Medical Needs

If your child has **recently** been given an asthma inhaler or epi-pen, etc please contact the office as we will need to have them in school too. This is also true for any emergency medications.

For one off cold type medications we can administer these in school but you must tell the office.

Punctuality

To help us with the smooth running of the day please arrive between 08:40-08:50 and leave as soon as Wake Up Shake Up has finished. **Please do not arrive before 8.40am as the gates will be closed.** Children attending breakfast club should buzz for entry. **Please do not be late as it really disrupts the children's learning.**

Games/gym

In order to help the children actively and safely engage in gym and games we ask that:

On the days that they have **GAMES** they come **dressed** in clothes that they can play sport in (tracksuits or shorts) AND wear trainers.

On the days that they have **GYMNASTICS** they bring shorts/t-shirts to **change** into. They will be barefooted when doing gym.

Please ensure that they have cloths that enable them to take part.

We will have a small selection of t-shirts and shorts that they can change into should they forget.

Monday: Y6 GAMES

Wednesday: Y5 GAMES; Y3 GYM; Y4 GYM; Y1/2 GYMS (alternate weeks)

Thursday: Y1 GAMES; Y2 GAMES; Y4 GAMES; Y3 GAMES

Friday: Y5 GYM; Y6 GYM

Term Dates

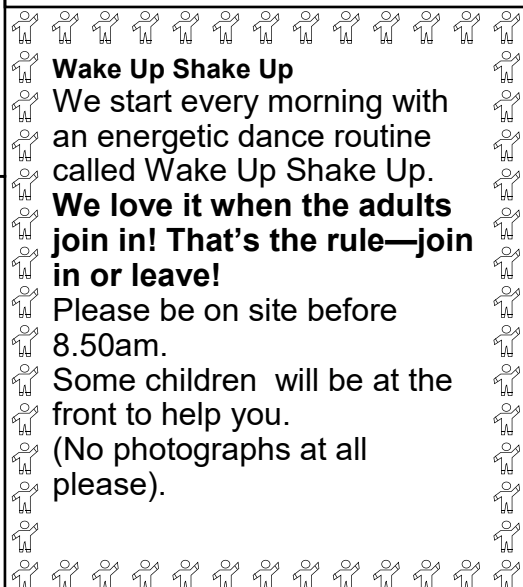
Please do NOT book holidays during term time as we will not be authorising any leave that is not for exceptional reasons.

Government guidance states that: Holidays do not count as exceptional nor does visiting your country of origin for religious festivals.

Should unauthorised leave be taken during term time then we may need to make a referral to Camden and they may issue a fine.

Visitors on Site

Aside from when you drop off and collect at usual times (08.40-08.55 and 15.15-15.30) all parents, carers and visitors must report to the office. If you are dropping off something your child has forgotten, collecting your child early, dropping off your child late all adults must report to the office where a member of staff will deal with you. Please do not go further than the office as it is a safeguarding risk and disturbs our learning.



Keats Community Library

Invites you to join us for an

Art Workshop

for Children (ages 3-7)



Saturday 25 January 2025

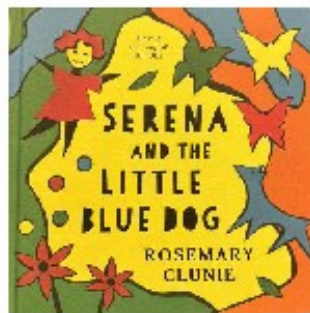
12:30 – 1:30 pm

In the Children's Library

with artist and author Rosemary Clunie

Rosemary Clunie is a painter, printmaker and video artist, born in Scotland and living in Hampstead.

Serena and Laloole Fly Away is her second book for children, following Serena and the Little Blue Dog.



THIS IS A FREE EVENT

MAXIMUM 20 children - Sign up is required.

RSVP: kclchildrenslibrary@gmail.com

october gallery

FAMILY ART DAY

FREE ART AND PLAY AT OCTOBER GALLERY

FREE
DROP-IN
FOR ALL
AGES

SATURDAY 14TH DECEMBER

10AM - 12PM AT OCTOBER GALLERY

SATURDAY 11TH JANUARY

10AM - 12PM AT OCTOBER GALLERY

SATURDAY 8TH FEBRUARY

10AM - 12PM AT OCTOBER GALLERY



OCTOBER GALLERY, 24 OLD
GLOUCESTER ST.
LONDON WC1N 3AL

EDUCATION@OCTOBERGALLERY.CO.UK
WWW.OCTOBERGALLERYEDUCATION.COM

St Andrew Holborn
Charities



ST ANDREW HOLBORN

STANDING ORDER MANDATE

To The Manager	
Bank Name	
Bank Address (optional)	
Bank Sort Code	
Bank Account Number	
Please Pay	
Payee Bank Name	Lloyds TSB
Payee Account Name	Fitzjohn's School Association
Payee Sort Code	30-93-80
Payee Account Number	00008235
Payment Amount (circle)	£30 £50 £100 £250 £500 Other: £
Frequency	STANDING ORDERS from my account as detailed in this instruction on the ___ day of every month
Date of First Payment	
Reference	Fitzjohn's Parents Appeal
Customer Details	
Print Name	
Signature	
Date	
Address	
Email	
Phone number	
GIFT AID IT—UK TAXPAYERS!	
<p>For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer*</p> <p>I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years.</p> <p>Signature _____</p> <p><i>*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.</i></p>	

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE.

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