## Fitzjohn's Community, love of Learning, belonging

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#### **Autumn Term Issue 15 20 December 2024**



www.fitzjohns.camden.sch.uk



#### Assemblies (all at 9.15am)

Friday 24 January Y2

Friday 31 January Y1

Friday 7 February Y3

Friday 14 February Y4

Friday 28 February Y5

Friday 7 March Y6

Friday 14 March Nursery

Tuesday 25 March Reception perform their play to parents

#### **Christmas Fair**

Thank you to everyone who contributed before during and after the Fair last week. What a wonderful atmosphere! A particular thank you to our two new Chairs Elia and Vanessa for arranging their first fair.

Together you all managed to raise an incredible £5700.

#### Dates for your Diary (so far)

Tuesday 7 January School Begins for pupils Thursday 16 January Fluoride varnish Wednesday 22 January Y2 Nat His Mus Friday 24 January 5.45pm Popcorn Night Monday 27 January Y3 CLC Friday 7 February 5.45pm Popcorn Night Thursday 13 February Y6 Cake Stall 17-21 February Half Term Friday 7 March 5.45pm Popcorn Night Monday 10 March Rec-Y6 Height/weight

Thursday 3 April Y3 Cake Stall Thursday 3 April Hat Parade and Stalls

#### Singing

What a wonderful time we had on Tuesday afternoon when EYFS sand festive songs to us. On Thursday parents/carers were entertained by Y3-Y6.

Thanks to Ezra and all the staff for making them happen.

On behalf of all of the staff thank you for your kind cards, gifts and most importantly words as the term comes to an end.

I would like to add my thanks to all the governors. parents, children and staff for making this term another successful start to the vear.

We look forward to seeing you all on Tuesday 7 January 2025!

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Our target is 95%				
Year 1	93.55%			
Year 2	90.43%			
Year 3	96.91%			
Year 4	93.30%			
Year 5	94.24%			
Year 6	94.26%			
School	93.75%			

Attendance

for the TERM

Well done Y3!



measure





£50 Monthly

£100 Monthly

£200 Monthly

	This week in class
Nursery	It's been a wonderful week of celebrations in Nursery. We continued with our Christmas celebrations by making biscuits and salt dough decorations. We celebrated Hanukkah on Wednesday and read 'Sammy Spider's first Hanukkah', then we made cards and donuts. They were delicious! We had fun seeing our class 5 buddies on Thursday and ended the week with the best magic show (by the best head teacher!) and a super fun party. Happy holidays and see you in 2025!
Recep- tion	Reception have had a final fun filled week. We have done some very good sewing of hand puppets, showing lots of resilience and patience as most of us learnt new skills. They look great! We also have made cards- some Christmas cards and some Hanukkah cards using our hands. We had a lovely celebration of Hanukkah with some of the parents sharing activities, the story behind Hanukkah and we had some latkes and doughnuts. We have enjoyed festive activities this week- lots of colouring, making decorations, some Yoga, watching a pantomime and Rob's magic show! All have a well deserved break, happy holidays- its been such a fabulous term. See you in the New Year!
Class 1	This week in class we focused more on our foundation subjects. In science we explored materials and properties. We described the materials and predicted which material would be the best for curtains and why. We tested and found that black cotton was the best material as it's soft and opaque. In PSHE we discussed emotions and ways in which we can help ourselves feel calm and ready to learn. We also discussed how we can best look after our teeth. For RE we visited the Parish church in Hampstead. We listened to the lovely Anne tell us about why Christians celebrate Christmas and the different features of a church. The children then had to find these certain features and tick them off their checklist. In art we decorated picture frames and made holiday cards. I want to take this opportunity to again express a big thank you to my children and parents for their support, kind words and big hugs this week. It was a challenging one for me personally but you all made it far easier. I wish you all a fantastic break and I will see you in the New Year!
Class 2	In Class 2 this week we have been busy creating Christmas tree / Chanukah bush decorations. The children cut, sewed and decorated their baubles beautifully. We also worked hard on our maths summaries and Guided Reading and were lucky enough to enjoy Christmas lunch, Christmas Jumper Day, a pantomime of Cinderella, Rob's magic show and our Class party! Phew. Have a wonderful break.
Class 3	What a fantastic and exciting final week of term we've had in Class 3! In maths, we tackled some seasonal problem-solving tasks as well as recapping times tables. As part of our Design & Technology cookery strand, the children prepared and made a tasty Italian pasta bake with Lana. In literacy, we looked at imperative (bossy) verbs and giving instructions, then identified the features of a recipe. After that, we wrote up our special pasta recipe with ingredients, equipment, short description sentence, and, finally, the method in numbered steps using imperative verbs such as 'stir' 'pour' and 'drain.' We watched a very funny Cinderella pantomime ("Oh, no, you didn't!") and later in the week performed some beautiful songs to our KS2 parents. We had such a lovely party on Thursday – a huge 'thank you' to all parents who organised, attended, donated and helped clear up afterwards. We wish all parents and carers a Happy Winter Break!
Class 4	We have had an exciting, fun week! We practised our different maths skills whilst working out our 'Mystery of Santa's missing hat' challenge in groups. We learned more about the history of 'Santa'. We created a Christmas tree art piece using different resources such as string and tin foil, and used different painting techniques to add texture. We enjoyed watching the 'Cinderella' panto and felt very proud performing during our singing concert. We loved Rob's magic show and had fun at our class party. We have worked very hard this term and are looking forward to lots of fun and rest for our winter break. Happy holidays!
Class 5	Class 5 has had a lovely week celebrating Christmas and Hannukah with loads of fun activities! We made cards for one another, sang festive songs and danced during our party on Thursday. We also finished reading A Christmas Carol by Charles Dickens in our Literacy sessions, discussing the themes and messages of the novel as well as sharing reasons we liked or disliked the book. In Science, we learned about different processes used to separate mixtures and distinguished changes in mixtures as reversible or irreversible. Lastly, we finished our animal presentations in Computing and learned about the Christmas story and the meaning behind the Christingle in RE.
Class 6	And that's a rap for the Autumn term - I told you it flies by. Year 6 ended the week by writing their short story narrative based upon the work of Rudyard Kipling. We concluded our History by reviewing all significant events in WW2 and thinking about 'turning points' such as the 'Dam-busters' Raid, the Battle of the Bulge and the D-Day landings - which celebrated their 80th anniversary on Monday of this week. In Science, we looked at the poor hygiene conditions in a local restaurant and the case of 'Jordan and the Dodgy Kebab'. The children's Anderson Shelters are now built, painted and decorated and can be seen in the space outside year 6 - they look marvellous. On Thursday, we also introduced the class to a challenging but fun Maths game called 'Stockmarket' - based upon the age-old principles of 'buy low - sell high'. Thanks to you all (parents and children), for a great first term. I wish you all a restful break and moments of joy - however you choose to celebrate. See you all in the New Year.



The Governing Body (GB) met twice last term: once in October and, more recently, on 11th December.

The focus of October's meeting was to receive an update from Rob on the school reopening in September and GB noted that the year groups had settled in and there were no concerns to date.

The GB had an early discussion on the 24-25 School Budget and the continued challenges to achieve a balanced budget in light of ever increasing costs and a small number of vacant school places on school census day on  $5^{th}$  October. The school is funded per child on that day so it is important to be full as each vacant space costs us about £6,000. The Finance Committee met in early December to review the projected deficit and the February 2025 meeting of the GB will discuss next steps and options.

#### **School Improvement Priorities 2024-2025**

Whilst operational matters are a major priority for Rob and his team, we as a Board also have a strategic responsibility and in October we confirmed the school improvement priorities for 2024/25, cross referencing to the key points discussed at the 2024 Fitzjohn's Conversation evening, which align with our updated Mission Statement and are as follows:

- **Priority 1**: improving outcomes by increasing the % of children making expected or better progress in writing based on prior attainment with a particular focus on disadvantaged children and low prior attainers.
- **Priority 2**: Improve attainment and progress in Religious Education (RE) by introducing a new Programme of Study (PoS) for RE and improving teaching and learning of RE.
- **Priority 3**: Improve attainment and progress in Computing.
- **Priority 4**: Improve attainment and progress in Art and History by more tightly editing the PoS for Art and History so that they are more subject-related to skills/knowledge rather than just outcomes.
- **Priority 5**: Improve leadership and management by developing the role of the Curriculum and Behavior Lead and improving their impact on teaching and learning and curriculum development.
- **Priority 6**: Attendance of all pupils (especially those below 90%) improves during the academic year 2024-2025.
- **Priority 7**: Further improve Early Years Foundation Stage by developing oracy across EYFS and using IT as part of learning more.

#### **Priority 8**: Governance:

A working party of governors help review the school mission statement and aims. All governors have an improved understanding of teaching and learning across the school. Governors to have an improved understanding of the benefits (and otherwise) of partnership working/federations/etc.

These will be the subject of a half-yearly review by governors in March 2025.

I was proud to be re-elected the Chair of the GB and Danielle agreed to continue to be Vice Chair.

As mentioned above, Rob presented an updated mission statement emanating from a meeting of the governor sub-group set up at our July meeting. The statement is more aspirational and GB approved it for inclusion in the Focus (see 11<sup>th</sup> October edition) and the website.

In October, governors completed an online safeguarding refresher training exercise and noted key updates to government guidance in this area.

In December, the GB received the annual report on safeguarding at the school, as well as the updated Child Protection policy.

In respect of the 24-27 school vision, this is an internal document for the Governing Body and Rob presented an updated version in December which the GB agreed to sign off before the February 2025 meeting. We also received the half-termly report from Rob, with key updates highlighted.

A key focus of our meeting was a session on Trauma Informed Practice, a Camden initiative, and this is being led at the school by Deputy Headteacher Debbie and a small team. Debbie explained how this practice can assist the school in supporting children's emotional well-being.

Another key task of governors in the autumn term is to review the performance of the Headteacher. We're supported in this by a representative from Camden. Together with their input, we have now set 3 key objectives for the coming year, and will be reviewing progress against these 24-25 objectives at our March meeting. We also reviewed my performance as Chair in terms of the effectiveness of our Governing Body and agreed to review the Board's effectiveness at our July 2025 meeting.

Our clerk, Mike Herlihy, always keeps us well informed about national developments in school governance as well as feedback from Camden. With his help, we have reviewed our training priorities for 2025, which allowed us to reflect on key governor contributions (see below) to our wonderful school in the last school year. A very interesting document Mike brought to our attention was a report from the National Literacy Trust on children's reading (click <a href="here">here</a> to view) and its emphasis on the importance of a home reading environment to help children enjoy reading.

Wishing you a happy holiday season and look forward to seeing you all next year!

Ruth Schocken Katz Chair of GB

#### **School Governors**

You can find full details of the Governing Body on the website, along with other key governance information, including the minutes of our half-termly Board meetings.

Listed below are some examples of governor contributions to the school in the 23-24 school year:

"I try to attend every school meeting, assembly and subject visit."

"I try to make a collaborative contribution where there may be differing opinions."

"I particularly give information relating to Special Educational Needs - issues, developments and provision in our school."

"I have actively participated in Governing Body meetings, monitored pupil achievement and asked pertinent questions. My key skills are in curriculum and teaching methods and as such I have been able to make informed judgements when monitoring and observing these areas."

"I continued questioning at appropriate points in the meetings and keeping an eye and ear on the areas of special responsibility."

"As I joined the board late in late March 2024, my focus was on completing induction/ training and getting to know the other members and key information on the school."

"I have chaired one of the two Committees."

"Bringing a parent perspective to Governing Body meetings, bringing a critical friend and sometimes devil's advocate perspective."

"Sharing with the board insights from training, e.g. succession planning."

"Taking part in the Fitzjohn's conversation and supporting the school through the 2024 Ofsted inspection."

"My focus as a new governor has been on getting to know the school and the role of governor"



# Autumn term—100% attendance Congratulations to the following children who attained 100% attendance this term: Nursery: Elsie Reception: Sofia, Berry, Albert, Lottie, Rom Class 1: Alma, Adam, Aris, Celeste Class 2: William Class 3: Nathaniel, Lili, Solomon, Noam, James Class 4: Naomi, Grace Class 5: Michael, Karm, Alexander, Class 6: Jessica, Andre, Kseniia

Christmas Lunch
With thanks to Shulie and
her kitchen team for creating such a yummy
Christmas lunch on
Tuesday.



#### **House Winners**

Congratulations Water who have won this term's House competition!

Water	1st
Air	2nd
Earth	3rd
Fire	4th



#### Thank a Teacher

If you want to thank anyone working in our school this is a great way of do-

ing it. From experience I know that they are greatly appreciated and can act as a springboard to the National Teaching Awards.

https://thankateacher.co.uk/



Find more information about the challenge and winter reading events at your local library or on camden.gov.uk/libraries

collection in person or online!



Thank you to all our families for their participation in whichever way in the Christmas Fair. We raised a record amount of over £5,700 which will help fund the sports, art and music programmes at the school.

Special thanks to these local businesses for their generous contributions:



THE HAMPSTEAD BUTCHER & PROVIDORE



#### ARTICHOKE









































storksak









### Thank you to all those companies who donated towards our fair.



THE HAMPSTEAD BUTCHER & PROVIDORE









Clouds







TO\_ENGH







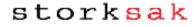


























#### CLUBS - Spring 2025

This term's clubs will start week beginning **Monday 13<sup>th</sup> January 2025** and will finish week ending **Friday 28th of March 2025** (excluding the half term holiday –Monday 17<sup>th</sup> February to Friday 21<sup>st</sup> February).

Before selecting this term's clubs please clear all previous outstanding payments.

Instructions on how to apply for clubs via SCOPAY:

- 1. Login to Scopay.
- Make sure you have discussed clubs with your child/ren before selecting as we will NOT be able to offer REFUNDS or EXCHANGE clubs once selected.
- 3. Clubs have limited spaces so act fast.
- 4. Make full payment for your chosen club to secure your child's place.
- Clubs will remain open for you to select, but if you join a club late into the term you may be charged the full price
- Please use the links provided to book Ballet and Martial Arts separately. These external companies have nothing to do with school. Queries will be made with them directly.

Please note that if your child is entitled to Free School Meals the FSA sponsors one club per child per term. Please speak to the office as soon as possible before spaces go.

#### MONDAY

MUNDAT							
CLUB	Age	Time		Number	Cost for	Instructor	Places
	range			of	the		Available
				sessions	term		
Football	Year 1-6	3.30-	1	0	£100	Camden-	15
		4.30pm				Luke	
Herbology	Year 1-6	3.30-	1	0	£100	Rana	10
Club	l .	4.30pm					
Ballet	Year 1-2	3.30-	1	0	£100	The London	25
Book via link		4.15pm				Ballet	
below		i i				Company	

https://activities.bookpebble.co.uk/activity/the-london-ballet-company-ballet-fitzjohns-primary-london-01e62009-dae2-46b3-9522-

4c7781f0659c? gl=1"tox068" gcl\_au"MTEzMzl5NjQ2NS4xNzl1MjY5MjU4" ga"MTkxNzc2Mj U4OS4xNzE5Mil0NTUv" ga\_Q91F0PQ6V3"MTcvODYzODI4Nv45Mi4xLiE3Mia2Mzk5OTAuN DMuMC4w

#### TUESDAY

CLUB	Age range	Time	Number of sessions	Cost for the term	Instructor	Places Available
Creative Club	Year 1-6	3.30- 4.30pm	10	£100	Kez	10
Lego	Year 1-6	3.30- 4.30pm	10	£100	Gill	10
Martial Arts Club Book via link below	Year 1-2 KS1	3.30- 4.15pm	10	£100	Martial Arts Instructor	16

https://activities.bookpebble.co.uk/activitv/international-tennis-coaching-martial-arts-ks1fitziohns-london-41b0a27c-bc2b-4510-aa11-e93704d070ca

See booking links for ballet and martial arts on page 8.

Martial	Year 3-6	3.30pm	10	£100	Martial Arts	16
Arts Clubs	KS2	4.15pm			Instructor	
Book via link						
below						

https://activities.bookpebble.co.uk/activity/international-tennis-coaching-martial-arts-ks2fitziohns-london-3ba92c3c-ac7c-48d6-9862-c84695d39a1f

#### WEDNESDAY

CLUB	Age range	Time	Number of sessions	Cost for the term	Instructor	Places Available
Capoeira	Year 1-6	3.30- 4.30pm	10	£100	Hiram	18
Homework	Year 1-6	3.30- 4.30pm	10	£100	Anaya	8
Homework	Year 4-6	3.30- 4.30pm	10	£100	Zoe	10
Jewelry Club	Year 1-6	3.30- 4.30pm	10	£100	Selma	10

#### THURSDAY

CLUB	Age range	Time	Number of sessions	Cost for the term	Instructor	Places Available
Streetdance (Infants)	Year 1-2	3.30- 4.15pm	10	£100	Holly	20
Street Dance Juniors Childcare	Year 3-6	3.30pm- 4.15pm	10	£50	Danielle	30
Street Dance (Juniors)	Year 3-6	4.15- 5.00pm	10	£100	Holly	30
Cooking	Year 3-6	3.30 4.30pm	10	£100	Rosh	10
Chess	Year 1-6	3.30- 4.30pm	10	£140	Wallace Chess	20

#### FRIDAY

CLUB	Age range	Time	Number of sessions	Cost for the term	Instructor	Places Available
Cooking	Year 1-3	3.30- 4.30pm	10	£100	Lana	10
Sports for Girls	Year 3-6	3.30- 4.30pm	10	£100	Holly	16
Sewing	Year1-6	3.30- 4.30pm	10	£100	Nazia	10
Fencing	Year 3-6	3.30- 4.30pm	10	£100	Diamond Blade	10

See booking links for ballet and martial arts on next page



#### **After School Club**

#### **Ballet**

@Fitzjohns Primary School

Monday
13th January - 24th March
3:30-4:15
£10.00 per session = £100 TOTAL

#### Club details:

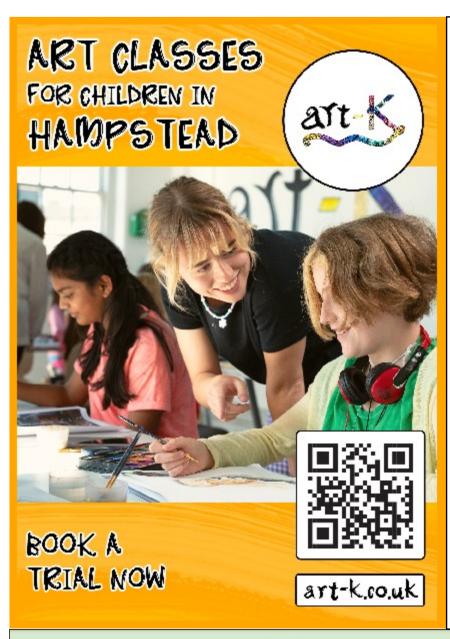
- Our ballet club gives an introduction to the basics of ballet for beginners.
- We will focus on warm ups, technique, floor work, stretching, performance, and confidence building.
  - Parents are invited to the end of term where our coach will put on a performance.
  - Our club is designed to be fun and engaging whilst learning the basics of ballet.

To book a place for your son/daughter please request a link by emailing: <u>bethany@thelondonballetcompany.co.uk</u>









art-K offers art classes for children aged 6-18 and adults! Located at 84 Mill Ln, West Hampstead, NW6 1NL, our classes run afterschool and on weekends. evenings & school holidays. art-K aims to develop students' artistic abilities in a relaxed and stimulating environment, giving them the opportunity to explore and experiment with different mediums.

Camden Family Learning FREE STORY SESSIONS for Children Aged 3 Years Plus



#### Weekend Story Sacks For All The Family

A free fun and creative storytelling and prop making session.

Come along and find out how to bring storytelling to life.

Pick a session and call Alison to book a family place 07876 651950.

You must book to join in (due to health and safety rules)





A free book for every family that attends











## WINTER HAF PROGRAM









SPORTS FREE LUNCH
ACTIVITIES STORYTELLING

HURRY!
DON'T WAIT, REGISTER YOUR
CHILD TODAY!



https://kindlecorner.c oordinate.cloud/proje ct/62068



This is being managed by one of our TAs (Rosh) so speak to her if you want more information.

#### FITZJOHN'S SCHOOL TERM AND HOLIDAY DATES: 2024/2025

AUTUM	IN TERM 2024
Term Ends	Friday 20 December 13.30
Term Ends	Triday 20 December 15.50
CDDIMA	G TERM 2025
SPRIN	G 1ERW 2020
	M d A I
INSET Day - pupils not in school	Monday 6 January 2025
TERM BEGINS FOR PUPILS	Tuesday 7 January
Half term holiday	Monday 17- Tuesday 21 February 2025
SECOND HALF-TERM BEGINS	MONDAY 24 FEBRUARY 2024
Term Ends	Friday 4 April 2025
SPRING HOLIDAYS	Monday 7 April – Monday 21 April 2025
OF TAING FIGLIBATO	Monday 7 April Monday 21 April 2020
SUMME	R TERM 2025
INSET Day - pupils not in school	Tuesday 22 April 2025
TERM BEGINS FOR PUPILS	Wednesday 23 April 2025
Half term holiday	Monday 26 May - Friday 30 May 2025
SECOND HALF-TERM BEGINS	Monday 2 June 2025
T	49 20 Turneles 20 Int. 2005
Term ends	13.30 Tuesday 22 July 2025
P.U.D.	IC HOLIDAYE
	IC HOLIDAYS
Christmas Day Wednesday 25 December	
Boxing Day Thursday 26 December New Year's Day Wednesday 1 January	
Good Friday Friday 18 April	
Easter Monday Monday 21 April	
May Day Monday 5 May	
Spring Bank holiday Monday 26 May	

#### FITZJOHN'S SCHOOL TERM AND HOLIDAY DATES: 2025/2026

AUTUM	N TERM 2025
INSET Days - pupils not in school	Monday 1 and Tuesday 2 September 2025
TERM BEGINS FOR PUPILS	Wednesday 3 September 2025
Half term holiday	Monday 27 – Friday 31 October 2025
SECOND HALF-TERM BEGINS	Monday 3 November 2025
INSET Day – pupils not in school	Monday 17 November 2025
(Parent/Teacher Meetings)	
Term Ends	Friday 19 December 2025 13.30
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SPRING	G TERM 2026
INSET Day - pupils not in school	Monday 5 January 2026
TERM BEGINS FOR PUPILS	Tuesday 6 January 2026
Half term holiday	Monday 16- Friday 20 February 2026
SECOND HALF-TERM BEGINS	MONDAY 23 FEBRUARY 2026
Town Fords	F-id-u 27 M b 2020
Term Ends SPRING HOLIDAYS	Friday 27 March 2026 Monday 30 March – Friday 10 April 2026
SPRING HOLIDATS	Monday So March - Friday To April 2020
SUMME	R TERM 2026
INSET Day - pupils not in school	Monday 13 April 2026
TERM BEGINS FOR PUPILS	Tuesday 14 April 2026
Half term holiday	Monday 25 May - Friday 29 May 2026
SECOND HALF-TERM BEGINS	Monday 1 June 2026
Term ends	13.30 Friday 17 July 2026
PUBLIC	C HOLIDAVE
	C HOLIDAYS
Christmas Day Wednesday 25 December Boxing Day Thursday 26 December	
New Year's Day Wednesday 1 January	
Good Friday Friday 3 April	
Easter Monday Monday 6 April	
May Day Monday 4 May	
Spring Bank holiday Monday 25 May	

These are term dates for 2025-2026 (next academic year).



In a secret venue near London Bridge. Another immersive show for adults set during the wake of a fictitious magician. A fun story with great close-up magic. A great night out.

#### **Underbelly Soho**

Asi Wind is a real favourite amongst magicians and has created effects for people like David Blaine. I've seen this show and another show in NYC and he's great.

Aimed at 12+ with some strong language



#### **PLEASE HELP CAMDEN FOODBANK**



Camden Foodbank is a local charity supporting adults and children in food crisis. In the past 12 months the Trussell Trust group of Foodbanks gave over 3.1 emergency food parcels to people in food crisis with over 1.1 million of these parcels being given out to children. The winter months are the worst for people with no access to food as they also need to keep warm to survive. also need to keep warm to survive.

HOW CAN YOU HELP? Please donate to help Camden Foodbank makemergency parcels or please donate money.



#### HOW TO DONATE FOOD BY HAND?

DAY	TIME OPEN	ADDRESS
Everyday	8am – 10pm	Camden Town Methodist Church, Wesley Hotel, Camden Town, 89 Plender Street, NW1 OJN.
Everyday	8am – 10pm	The Wesley Hotel, 81-103 Euston Street, NW1 2EZ.
Tuesday	11.30am - 3pm	Camden Foodbank, 14 Pratt Mews, NW1 OAD.
Friday	11.30am - 3pm	Camden Foodbank, 14 Pratt Mews, NW1 OAD.
Sunday	10am - 12pm	Camden Foodbank, 14 Pratt Mews, NW1 OAD.

#### HOW TO DONATE FOOD OVER THE NET?

DAY	TIME	ADDRESS
Tuesday or Friday	11.30am –2pm	Camden Foodbank, 14 Pratt Mews, NW1 OAD.

#### **HOW TO DONATE MONEY?**

Selecting GIFT AID which will increase your donation.
FOR CHEQUES/DIRECT DEBITS AND OTHER WAYS OF



#### School T-Shirts etc:

Take a look at this site <a href="https://">https://</a> shop.spreadshirt.co.uk/ FitzjohnsNW3 where you can order and create t-shirts, etc in a variety of colours and sizes (children's and

adults). The logo is based on the iconic street signs around Hampstead.

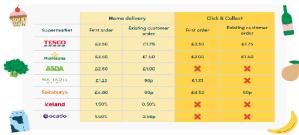
Please note that you can "personalise" each item and choose any item from the

We receive approximately 20% (plus £3 for the logo) for each sale.

A tip: To try to cut down a bit on postage charges why not club together as a class.

#### Turn your weekly shopping into BIG donations for our school

No matter who you shop with, or how you shop, you can now raise FREE MONEY for Fitzjohn's!



Minimum spend requirements apply. Full retailer TSC's apply. Danation rates may change from lime to time, rates above were correct as of 18/08/2023.

#### Raise a donation every time you shop with your supermarket

Last year we raised close to £1,000 just from parents using easyfundraising for their online shopping. It takes a couple of minutes to set-up, and that's it!

These donations really help us, so it would be great if you could take a moment to get started: easyfundraising for Fitzjohn's Thank you!





#### STANDING ORDER MANDATE

STANDING ORDER MANDATE				
To The Manager				
Bank Name				
Bank Address (optional)				
Bank Sort Code				
Bank Account Number				
Please Pay				
Payee Bank Name	Lloyds TSB			
Payee Account Name	Fitzjohn's School Association			
Payee Sort Code	30-93-80			
Payee Account Number	00008235			
Payment Amount (circle)	£30 £50 £100 £250 £500 Other: £			
Frequency	STANDING ORDERS from my account as detailed in this instruction on theday of every month			
Date of First Payment				
Reference	Fitzjohn's Parents Appeal			
Customer Details				
Print Name				
Signature				
Date				
Address				
Email				
Phone number				
	GIST AID IT—LIK TAYBAYEDEL			

#### GIFT AID IT—UK TAXPAYERS!

For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer\*

I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years. Signature

\*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.