

Basketball Report

This Tuesday the teams participated in a basketball competition with 11 other schools. Both the boys' and girls' teams qualified for the cup (higher league). The boys were split into two teams and one went into the lower league. The boys in the in the lower league came 6th. The boys in the higher league came 4th and the girls came 5th in the cup competition. (Written by Ofri and Jessie)

Our footballers also represented Fitzjohn's in Camden competitions on Tuesday after school.

With thanks to Pete, Dawn and Anaya for taking them to these competitions.

Thanks to all the teachers for all that talking at parent/teacher meetings. We hope that you found them useful to give you a snapshot of where your child is at and what they need to do next.	Class Assemblies 9.15am 29 November Y5 6 December Reception 13 December Y3 (note cha Nursery do their first assembly Y1/2 will be performing a versio ry at 2pm on Tuesday 10 Dece	in the Sprin on of the Ch	
Dates for your Diary (so far) Monday 25 November 3pm-6pm Y2 Parent/teacher meetings Monday 25 November Y6 The Magic Circle Tuesday 26 November 3pm-6pm Y2 Parent/teacher meetings Thursday 28 November Nursery Little Angel Theatre Tuesday 10 December 2pm Y1/2 Christmas play Thursday 12 December Father Christmas pm Thursday 12 December Rec Stickman am Friday 13 December Christmas Fair pm Tuesday 17 December Cinderella—WHOLE SCHOOL Tuesday 17 December Christmas Lunch and Jumper Day Wednesday 18 December Y3/5 The Little Prince Thursday 19 December 1.30 Magic Show 2.30 parties Friday 20 December School closes 13.30	Y1 and Y2 The Christmas Story 2pm Tuesday 10 December	Attendance for the week Our target is 95%	
	Come and hear some of the songs the children have been singing: Year 1 and Year 2: 9.30am Thursday 12 December Nursery and Rec: 2.30pm Tuesday 17 December Year 3, 4, 5, and 6: 9.30am Thursday 19 December	Year 1	97.84
		Year 2	94.98
		Year 3	99.57
		Year 4	95.38
		Year 5	96.12
		Year 6	95.37
		School	96.54
		Well d	one Y3!





At the Criterion Theatre in Piccadilly Circus. A family friendly magic show by magician Jamie Allen. Some great magic and a lovely heartfelt message runs through the show.

In The Vaults Waterloo

An immersive show for **adults** only with lots of amazing close-up magicians who perform at your table. Your ticket price also includes 5 cocktails (alcoholic or non-alcoholic). This is great value. (**Until 23 November**)





In a secret venue near London Bridge. Another immersive show for **adults** set during the wake of a fictitious magician. A fun story with great close-up magic.

Underbelly Soho

Asi Wind is a real favourite amongst magicians and has created effects for people like David Blaine. I've seen this show and another show in NYC and he's great. **Aimed at 12+ with some strong language**





This is being managed by one of our TAs (Rosh) so speak to her if you want more information.

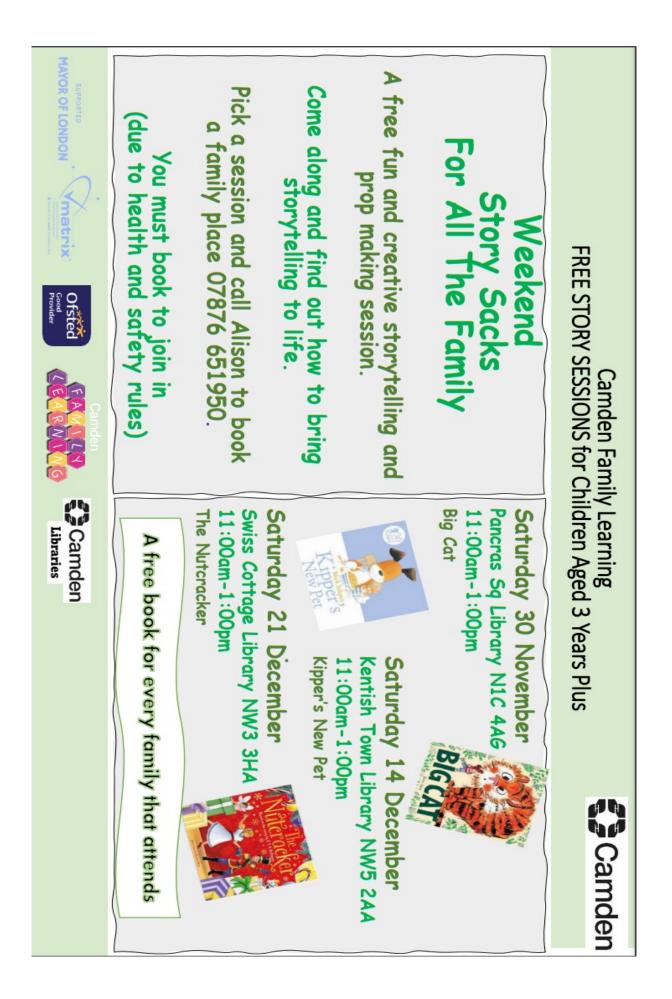
FITZJOHN'S SCHOOL TERM AND HOLIDAY DATES: 2025/2026

AUTUMN TERM 2025		
INSET Days - pupils not in school TERM BEGINS FOR PUPILS Half term holiday	Monday 1 and Tuesday 2 September 2025 Wednesday 3 September 2025 Monday 27 – Friday 31 October 2025	
SECOND HALF-TERM BEGINS	Monday 3 November 2025	
INSET Day – pupils not in school (Parent/Teacher Meetings)	Monday 17 November 2025	
Term Ends	Friday 19 December 2025 13.30	
SPRING TERM 2026		
INSET Day - pupils not in school TERM BEGINS FOR PUPILS Half term holiday	Monday 5 January 2026 Tuesday 6 January 2026 Monday 16– Friday 20 February 2026	
SECOND HALF-TERM BEGINS	MONDAY 23 FEBRUARY 2026	
Term Ends SPRING HOLIDAYS	Friday 27 March 2026 Monday 30 March – Friday 10 April 2026	
SUMME	R TERM 2026	
INSET Day - pupils not in school TERM BEGINS FOR PUPILS Half term holiday SECOND HALF-TERM BEGINS	Monday 13 April 2026 Tuesday 14 April 2026 Monday 25 May - Friday 29 May 2026 Monday 1 June 2026	
Term ends	13.30 Friday 17 July 2026	
01011	C HOLIDAYS	
Christmas Day Wednesday 25 December Boxing Day Thursday 26 December New Year's Day Wednesday 1 January Good Friday Friday 3 April Easter Monday Monday 6 April May Day Monday 4 May Spring Bank holiday Monday 25 May These are term dates	for 2025-2026	
(next academic year)	•	

4 November 2024

This week in class			
Nursery	Someone's been eating my porridge! Can you guess the story? This week our core book is Goldilocks and the three bears, which also linked to our number of the week-three. We began the week by acting out the story, as well as using story props to re-tell the story. We've used mathematical language such as big, medium and small to describe the bowls, chairs and beds from the story. The children demonstrated fantastic problem solving this week; the bears needed blankets for their beds and the children used their knowledge of size to cut the correct sized 'blanket' for the bears. On Tuesday we made porridge and chose our favourite topping, we recorded our answers in the form of a tally chart. We found honey was the most popular and it tasted 'just right!'. We've also been singing the story using Makaton sign language. The story has helped us with our number of the week; we've been counting 3 beds, 3 chairs and 3 bowls. We also used our fingers to show different ways of making three, we've been quite creative! Our phoneme this week is <i>/t/</i> . We played a new phonic game this week, 'Bertha the bus'. On her way to the zoo she found many objects beginning with <i>/t/</i> , she even found Thandiwe! It was Ethan and William's focus week. Ethan was keen to learn about dinosaurs and we collaboratively made a huge dinosaur land. We've had a doggy picnic and made a cat robot for William, as well as reading a variety of dog books to share his love of dogs with his friends.		
Recep- tion	Reception have been learning all about vehicles this week as we learnt the letter 'v', and lots of playing with the trains, an airport and the cars. We also made a giant volcano, out of paper mache and painted it. We also learnt the sounds 'w', 'x' and 'y'. For 'w', Rob came in to show us how to safely do some woodwork, we started making a bus out of wood. It linked nicely with our new story 'The Naughty Bus', which we enjoyed playing with and predicting what might happen next! Our new tricky words were 'and', 'has' and 'as'. In maths we have been looking at the shapes circles and triangles. We discussed how we know what shape they are and how they are different, and then spotted some in our school. We also		
Class 1	This week in literacy the children have done some lovely writing all about the story 'Lost in the Toy Museum'. They used different sentence starters for each sentence and made sure that their writing was neat and consistent. In maths we have focused on various addition problems and practical activities. In D&T we have planned out and designed our moving vehicles, ready to make with Rob next week. In topic we have started discussing our toy shop role play area and what we want to add to it. In art we have drawn various pictures of toys which we will display next week. Well done for another great week Year 1!		
Class 2	Class 2 have been busy learning about Mary Seacole this week. They have also been practising adding and subtracting two two digit numbers across a 10. We have given out the scripts for our Nativity, which will be on Tuesday 10th December at 2pm. As we only rehearse for one week, please make sure you help your child to learn their line or lines by next Thursday, so that we can begin rehearsals on Friday. Thank you for your support.		
Class 3	This week in Class 3, we continued to practise column addition and subtraction, using various methods to check our answers, such as inverse calculation (adding to check our subtractions). We realised that if we know how to subtract and add up to 20, we can add any number we want to. That's maths magic! In literacy, we've moved on to looking at legends, and the real person behind St. George, who was born in the 3rd Century and wasn't a knight at all, but a Roman soldier who stood up for his beliefs and religion against the cruel Roman Emperor. We read the legend of St. George and the Dragon, preparing for writing a character description of both the man and the fierce creature. In PSHE, we discussed what makes us unique: we all have special talents and it's fine to be different.		
Class 4	In literacy this week, we planned our 'States of Matter' non-chronological report. We wrote our reports ensuring we in- cluded all the features and self-assessed our reports afterwards. In maths, we finished our area topic by learning to com- pare different areas of rectilinear shapes. We then had our end of unit assessment for the topic. In science, we learned about the water cycle. We created our own water cycle wheels to demonstrate our learning of this. At the end of the week, we went to Camden City Learning Centre for our audio editing workshop, which we thoroughly enjoyed!		
Class 5	This week, Class 5 enjoyed the second and final week of swimming. In Maths, we learned how to convert mixed num- bers into improper fractions as well as compare and order fractions less than 1. In Literacy, we learned about relative clauses, incorporating them into sentences to make them more interesting; we also researched information about Victori- an England as we'll start reading A Christmas Carol, a novel by Charles Dickens set in Victorian times.		
Class 6	On Tuesday, several members of class 6 represented the school in a basketball tournament in Camden. After school, we also participated in the first games of our annual football competition at Castlehaven. Those who stayed at school learned about the 'father of vaccination' (Edward Jenner), completed some mental-maths tasks and finished a SAT'style punctuation and grammar paper. On Wednesday, we continued our journey into the world of micro-organisms by looking decomposition and the conditions which favour the growth of bacteria and viruses. We also started off our Anderson Shelter topic in DT by sketching designs, thinking about materials and scaled measurements and decorative features for our projects. On Thursday, we experienced a wartime classroom in 1940's Britain: a rather stern teacher put the children through their paces with pounds, pence and shillings and we used real ink and 'old style' pens to complete a range of handwriting tasks - us left-handed scribers really needed that blotting paper! On Friday, we completed another Maths investigation focusing on the skill of finding patterns through systematic recording.		





To The Manager				
Bank Name				
Bank Address (optional)				
Bank Sort Code				
Bank Account Number				
Please Pay				
Payee Bank Name	Lloyds TSB			
Payee Account Name	Fitzjohn's School Association			
Payee Sort Code	30-93-80			
Payee Account Number	00008235			
Payment Amount (circle)	£30 £50 £100 £250 £500 Other: £			
Frequency	STANDING ORDERS from my account as detailed in this instruction on theday of every month			
Date of First Payment				
Reference	Fitzjohn's Parents Appeal			
Customer Details				
Print Name				
Signature				
Date				
Address				
Email				
Phone number				
Gift Aid it-UK Taxpayers!				
For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK				
taxpayer* I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back				
the tax on any donations I make until further notice OR have made in the past 4 years. Signature				
To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we				
will claim in the tax year from the Ink cancel your standing order form at a	and Revenue. NB. Please notify us if you change your address. NB. You can anytime.			

STANDING ORDER MANDATE

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE. Registered Charity No. 102 9947