

Fitzjohn's

OCSS



Follow us on Twitter
@FitzjohnsNW3

Community, love of Learning, belonging

Autumn Term Issue 6



www.fitzjohns.camden.sch.uk

Harvest Festival

We will be collecting for the Camden Food Bank as part of our harvest festival on **Friday 18 October**. It would be great if your child could bring **ONE** of these things as a donation which we will gather together in assembly:

- Tinned: meat, fish, vegetables, soup, fruit, tomatoes, baked beans
- Dried: rice, pasta, cereal
- Biscuits, jam and honey
- Long-life milk, long-life juice
- Toothbrush and toothpaste, soap shower gel, toilet rolls, laundry powder

Yom Kippur
Our Jewish families will be celebrating Yom Kippur this weekend.

G'mar chatima tovah.

Dates for your Diary (so far)

Monday 14 October Y6 London Zoo
 Tuesday 15 October Y3 and Y5 visit The Place
 Thursday 17 October Y4 Argyle School—Harry Potter drawing talk
Monday 21 October FLU VACCINATION
 Friday 18 October Harvest Assembly
 Friday 25 October Y5 British Museum
 28 October 1 November Half Term
 Week beginning 4 November Science Week
 Monday 4 November The Crick
 Monday 4 November Y6 Junior Citizens
 Tuesday 5 November Dr Matt Pritchard
 Thursday 7 November Y5 The Crick trip
 Friday 8 November Environmental Magic
 Week of Monday 11 November Y5 Swim (2 weeks)
 Monday 11 November Y6 Junior Citizens
 Tuesday 12 November Y2 Nightingale Museum
 13/14 November Voices for equality workshop
Monday 18 November School closed to children Parent Teacher Meetings
 Thursday 21 November Y6 RAF Museum
 Monday 25 November Y6 The Magic Circle
 Thursday 28 November Nursery Little Angel Theatre
 Tuesday 10 December 2pm Y1/2 Christmas play
 Thursday 12 December Father Christmas pm
 Friday 13 December Christmas Fair pm
 Tuesday 17 December Cinderella
 Wednesday 18 December Y3/5 The Little Prince
 Thursday 19 December 1.30 Magic Show 2.30 parties
 Friday 20 December School closes 13.30

B: M2024

DIG DEEPER, LOOK CLOSER, THINK BIGGER

The theme of this year's Black History Month is reclaiming narratives so in classes and in assemblies we will be hearing stories of significant black people who have made an impact on life in the UK and beyond. If you are a member of our community and are black we would love you to come in to share with us too. Activities could include: reading stories, sharing language, sharing national dress, creating art pieces or cooking from your country of origin. Speak to your child's teacher to book a time to share.

In assembly this week we have heard the story of Henry 'Box' Brown. We have also emailed you this year's BHM Magazine.

Schools should be safe places for all of our community. No matter what is happening anywhere in the world we need to be mindful that our children are not the cause of that nor are our families. May I politely remind you that when on the school premises to avoid wearing imagery that may be interpreted as making political statements and to treat every member of our community with respect. Some of our families are very directly impacted by events happening in the world at the moment and seeing such imagery may be upsetting and triggering for them.

Thank you for your understanding.

Reminder: Remembrance Day poppies are available from the office.

Attendance for the week
Our target is 95%

Year 1	95.36%
Year 2	95.10%
Year 3	97.14%
Year 4	98.00%
Year 5	96.43%
Year 6	97.78%
School	96.64%

Well done Year 4!



FITZJOHN'S PRESENTS

HALLOWEEN DISCO

FRIDAY

NOVEMBER

8

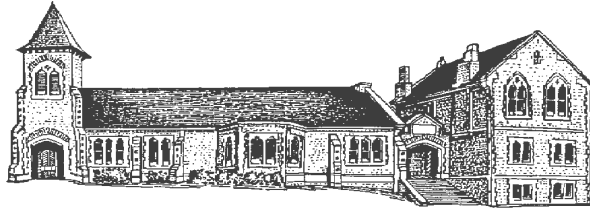
**EARLY ACTIVITIES
5:30PM TO 6PM**

**PARTY
6PM TO 8PM**

POPCORN | GLOW STUFF | SWEETS | GAMES | RAFFLE

Mission Statement and Aims

A working group of governors helped to reword and restructure our mission statement and aims so that they better reflect Fitzjohn's.



Fitzjohn's Primary School

Mission Statement

**To be a community where everyone loves to learn
and feels they belong**

Aims:

To be a school where every child is happy to come and is supported to thrive

To be a school with an effective partnership between parents, carers, children, governors and the entire staff

To be a school where everyone is valued as an individual and belongs

To be a school where everyone learns new skills and acquires knowledge

To be a school that prepares every child for the future - both as an individual and as a member of society

To be a school where the teaching and curriculum are relevant, interesting and engaging

To be a school that is happy, safe and healthy

To be a school that fosters individual development by offering a wide range of experiences before during and after the core school day

To be a sustainable school which considers the future of the planet and all living things

To be a school where our values are lived and breathed

Religious and Cultural Events in School

As part of our review of Religious Education (as Camden has changed its syllabus) we have been working on RE and our Cultural offer inside of school.

We love serving a diverse community and having parents/carers coming into school to speak about their religion or culture but we can be overwhelmed by the number of offers we have – we've only got so many hours in the day and lots to fit in already. We've therefore created a "timetable" of things we would love parents/carers to come and share with us. We also created a help sheet (over the page) to guide parents in how to communicate with the classes.

We are aware that this doesn't include every festival for every religion or culture as that would be unfeasible and inappropriate.

You will obviously continue to celebrate festivals at home, the school will learn about some in RE lessons and some will be covered in assemblies as will major festivals of religions not mentioned here.

Below is a list of things we would love you to share with each class.

We have included all of the major religions that we know that we have in the school but the list will constantly evolve so if you have something from a different religion you would like to share then please let Debbie, Rob or Ruth know and we can consider it for our list.

If parents are unable to cover these we will do them in assemblies.

Christianity

Christmas	(especially if celebrated in a different way from the UK)
Easter	(especially if celebrated in a different way from the UK)

Islam

Ramadan	
Eid al Fitr	

Judaism

Rosh Hashanah	
Hanukkah	

Hinduism

Diwali	
Holi	

Buddhism

Wesak/Vesak (Buddha Day)	
Bodhi Day	

Other significant festivals/celebrations

Chinese New Year	
Japanese Children's Day	
Black History Month (October)	Some ideas for activities: traditional stories, foods, dress/costume, flags, songs, etc.
Asian Heritage Month (July/August)	Some ideas for activities: traditional stories, foods, dress/costume, flags, songs, etc.
Harvest Festival (October)	We collect food/toiletries for food banks, etc

Continued over the page

(continued) Some common sense tips

- Food stuffs are welcome but please check for allergies and diets;
- A maximum of three parents/carers sharing each festival in a class – that may mean organising yourself over your time at school;
- Bring artefacts (e.g. nativity sets, prayer mats, photos, menorahs) to show;
- Remember these are learning opportunities not parties;
- Share facts not opinions/beliefs (e.g. **how** a festival is celebrated rather than the **why**);
- Have simple age appropriate activities;
- Use English as that is our common language (but include words in your home language with translations) so that everyone is included;
- Modify the vocabulary you use according the age of the class;
- Be culturally aware – our community is gloriously diverse and everyone has the right to celebrate (or not celebrate) a religion if they choose;
- Be religiously aware – be mindful that in some belief systems icons are not permitted to be used and that different people celebrate the same religion in different ways (this may be for personal or cultural reasons);
- Try not to be absolutist - Use language like: In my religion **some** people XXX...
- Do not either directly or indirectly imply that any religion or belief system (or none) is more valid than any other – everyone has a right to believe and worship how they would like to;
- Please do not take photographs or videos – the teachers will do this to share;
- Be environmentally friendly when making resources or giving gifts

Artefacts

We are purchasing a collection of religious artefacts (such as prayer mats, crucifixes, menorahs, statues, etc) using the money kindly donated by the FSA. But if you are ever replacing something you use to worship and would like it to be put to good use them we would gratefully receive it. That way the children can look at them more closely in class.
Give them to Ruth Thomas in Y1 and they can go into our religious artefact boxes.

Turn your weekly shopping into BIG donations for our school

No matter who you shop with, or how you shop, you can now raise FREE MONEY for Fitzjohn's!

Supermarket	Home delivery		Click & Collect	
	First order	Existing customer order	First order	Existing customer order
TESCO	£3.50	£1.75	£3.50	£1.75
Morrisons	£3.50	£1.50	£3.00	£1.50
ASDA	£2.50	£1.00	X	X
MALINDA'S	£1.23	90p	£1.23	X
Sainsbury's	£4.00	60p	£4.50	60p
iceland	1.50%	0.30%	X	X
ocado	1.50%	0.50p	X	X

Minimum spend requirements apply. Full retailer T&C's apply. Donat on rates may change from time to time, rates above were correct as of 15/05/2023.

Raise a donation every time you shop with your supermarket

Last year we raised close to £1,000 just from parents using easyfundraising for their online shopping. It takes a couple of minutes to set-up, and that's it!

These donations really help us, so it would be great if you could take a moment to get started: [easyfundraising for Fitzjohn's](#)
Thank you!



KIDSiE
Your Premium Outlet for Kids' Stuff

Some of the discounts and deals you can find on KIDSiE

- Huffy Bikes** 30% off RRP
- Scoot & Ride** 30% off RRP
- Skate Hut** 50% off RRP

Get BIG discounts on: Bikes, Scooters, Skateboards, Roller Skates, Heelies, and more!

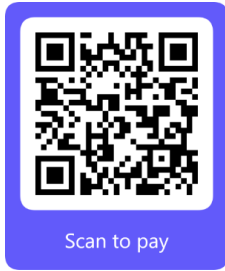
Use this referral code to get £5 off and we will donate £5 to your school PTA

FITZJOHNSCAMDEN
www.kidsie.com

School T-Shirts etc:
Take a look at this site <https://shop.spreadshirt.co.uk/FitzjohnsNW3> where you can order and create t-shirts, etc in a variety of colours and sizes (children's and adults).
The logo is based on the iconic street signs around Hampstead.
Please note that you can "personalise" each item and choose any item from the site.
We receive approximately 20% (plus £3 for the logo) for each sale.

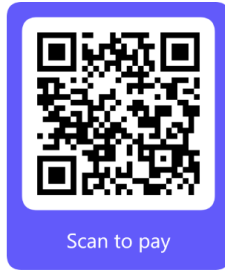
This week in class	
Nursery	This week we shared a family photo with our friends and named all the people in our family. The pictures and photos are on display in class. We read 'Love makes a family' and 'Part of the party' which supported our understanding of what makes a family...LOVE! This week our focus children were Aviv, Ellie T and Matteo. Aviv shared her favourite book from Peppa pig and she wanted to play princesses. We made our own princess crowns! Ellie T wanted to learn about unicorns and rainbows; we watched a short video about rainbows and then painted rainbows, as well as making unicorn masks. Matteo shared his love for music; we made musical shakers and danced to Matteo's favourite songs. We have also been developing our listening skills through a range of listening games on the interactive whiteboard. Thank you to Roman's mum and Elijah's mum for reading us a story this week. Also, thank you to Matteo's dad for his PowerPoint about Argentina, the children had a wonderful morning exploring Argentina and enjoyed the yummy treats!
Reception	Reception have been getting good at remembering sounds, and learning new ones. This week we started the day off with a green day to help remember the grapheme 'g'. We dressed in green and labelled everything green in the classroom. We then learnt 'o', and the two graphemes for 'c/k'. We enjoyed playing with conkers, making crowns, making kites and colouring kings. It was lovely to share some of our activities with our parents on Tuesday, as we had a phonics stay and play. Our drawing club book this week was 'we're going to find a monster', and we enjoyed drawing our own monsters and then making it come alive! Finally we had our first guided reading this week, in small groups we read the book 'Sound Walk' where we had to look for lots of different items that made noises. The drill we think would have been the loudest.
Class 1	This week in literacy we have been reading the story 'Giraffes Can't Dance' and discussing some lovely adjectives within the story. In phonics we have started looking at phase 5 words. The children have learnt the sounds 'ay', 'oy', 'ea' and 'ou' and have been writing some lovely sentences containing these graphemes. In maths we have finished looking at place value to 10 and have been doing lots of lovely practical activities and investigations in class. In art we have planned and designed our African clay pots ready to create next week. In PSHE we have discussed our value of individuality and have created a display centred around how we are all different but we are all special.
Class 2	We have had a dramatic week in Class 2, experiencing what the Great Fire of London would've looked, smelt and felt like. A vast, hot fire burned through the houses that we had made and we were able to see just how quickly it spread, enabling us to write an Introduction and first paragraph of our information booklets about the Great Fire. In maths, we have been looking at related facts. If we know that $3 + 7 = 10$ for example, what else do we know? Perhaps that $10 - 7 = 3$ or $30 + 70 = 100$. The children have obviously been working hard on their spellings at home, as their results have improved massively in the past fortnight. Thank you for your support in this.
Class 3	Class 3 have had a wonderful week, showcasing how settled they are with their routines and classroom expectations. In Maths, we have been so proud to see students scores improving in their weekly multiplication test. It is proving that constant exposure and repetition is supporting their recall. We urge students to continue regular practice whenever they can, as a confident knowledge of these facts will support their understanding with more complex math topics later on. In Literacy, we have been continuing exploring diary entries, using inspiration from Captain Scott's expedition to the Antarctic. Within this, we have been guiding students through the process of correct structure, as well as expressing thoughts and feelings in writing by using a variety of language. We are so lucky to have a class full of creative writers. It is always an absolute joy to read their work and even better when they are proud of themselves and want to read it to the class.
Class 4	It has been another busy and very productive week. We started our addition and subtraction unit in maths which began by learning to add and subtract 1s, 10s, 100s and 1000s. We noticed quickly how this was linked to our previous learning of place value. Not only that, but we then learned how to add 4-digit numbers using the formal written method of column addition with no exchanges, with one exchange then with more than one exchange. Again, we made links and used our previously learned skills, knowledge and understanding of place value to help us to do this. In literacy, we started writing our legends independently this week, which we had planned at the end of last week. They are loosely based on Robin Hood as well as being set in the same time period, the medieval times. However, we used our own ideas and were creative whilst changing the plot. We aimed to apply our learning of expanded noun phrases, figurative language, speech, paragraphs and fronted adverbials whilst writing these. In history, we reinforced and deepened our understanding of the ancient Egyptian ritual of mummification by explaining the key steps in the process in more detail and in our own words. We also set up an investigation to mummify fruit using our own 'natron' mixture, and we will observe any changes to notice the effect natron mixture has and its preservation effects as well as its usefulness in the ancient Egyptian ritual of mummification.
Class 5	This week, Class 5 has been learning in Maths how to use addition and subtraction to check answers, calculate and find missing numbers in equations. In English, we started analysing the features of narrative poems, looking into different literary techniques. In History, Class 5 learned about the Ancient Greek gods and goddesses and in Science we studied the process of metamorphosis.
Class 6	We started our week by discussing the week's guided reading skills: the children have looked at retrieval, skimming a text and self-questioning. There are 18 skills to becoming an independent reader and our aim is to cover them all by Easter. In games this week, the children practised passing into a space and signalling intent with their hands using the sport of netball as the medium and small, competitive games to instil a sense of competition. In P.S.H.E. the children thought about a goal that they wanted to accomplish and planned out the necessary steps in order to be successful. In Maths, we learned about squared and cubed numbers and we reviewed quite complicated multiplications with answers in the hundreds of thousands. In R.E. we talked about how different faiths celebrate their religion via art, music or other artistic means.

Monthly contributions + gift aid = 68% of FSA revenue



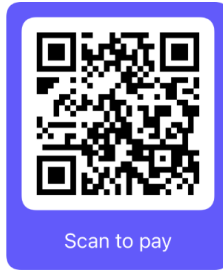
Scan to pay

£50 Monthly



Scan to pay

£100 Monthly



Scan to pay

£200 Monthly

→ <https://www.fitzjohnsprimary.com/>

→ <http://tinyurl.com/fitz50>

→ leefels79@gmail.com

→ 07886 933510

PLEASE HELP CAMDEN FOODBANK



Camden Foodbank is a local charity supporting adults and children in food crisis. In the past 12 months the Trussell Trust group of foodbanks gave over 3.1 emergency food parcels to people in food crisis with over 1.1 million of these parcels being given out to children. The winter months are the worst for people with no access to food as they also need to keep warm to survive.

HOW CAN YOU HELP? Please donate **targeted food** to help Camden Foodbank make up emergency parcels or please donate money.

THIS AUTUMN & WINTER PLEASE HELP US TO FEED LOCAL PEOPLE IN FOOD CRISIS

HOW TO DONATE FOOD BY HAND?

DAY	TIME OPEN	ADDRESS
Everyday	8am – 10pm	Camden Town Methodist Church, Wesley Hotel, Camden Town, 89 Plender Street, NW1 0JN.
Everyday	8am – 10pm	The Wesley Hotel, 81-103 Euston Street, NW1 2EZ.
Tuesday	11.30am – 3pm	Camden Foodbank, 14 Pratt Mews, NW1 0AD.
Friday	11.30am – 3pm	Camden Foodbank, 14 Pratt Mews, NW1 0AD.
Sunday	10am - 12pm	Camden Foodbank, 14 Pratt Mews, NW1 0AD.

URGENTLY NEEDED TARGETED FOOD

- Tinned Meat
- Tinned Fish
- Tinned Vegetables
- Tinned Soup
- Tinned Fruit
- Tinned Tomatoes
- Pasta & Pasta Sauce
- Rice
- Biscuits
- Jam and Honey
- Baked Beans
- Cereal
- Longlife Milk
- Longlife Juice
- Toothbrush & Toothpaste
- Soap/Shower Gel
- Toilet Rolls
- Laundry Powder

HOW TO DONATE FOOD OVER THE NET?

DAY	TIME	ADDRESS
Tuesday or Friday	11.30am – 2pm	Camden Foodbank, 14 Pratt Mews, NW1 0AD.

HOW TO DONATE MONEY?

THROUGH JUST GIVING

<https://checkout.justgiving.com/c/3445418>

100% of your donation will go directly to Camden Foodbank.

Selecting **GIFT AID** which will increase your donation.

FOR CHEQUES/DIRECT DEBITS AND OTHER WAYS OF GIVING <https://camden.foodbank.org.uk/givc-help/donate-money>

<https://camden.foodbank.org.uk/givc-help/donate-money>

Camden Foodbank 14 Pratt Mews, London NW1 0AD.

Phone for food deliveries only Tuesdays and Fridays – 020 7387 4551

info@camden.foodbank.org.uk

<https://Camden.foodbank.org.uk>

Camden Foodbank registered charity in England and Wales 1084806



Just Giving for Camden Foodbank

Class Assemblies

These happen on Fridays at 9.15am and last about 15 minutes.

Join Rob afterwards for the class meeting!

- 25 October Y6
- 15 November Y4
- 22 November Y3
- 29 November Y5
- 6 December Reception

Nursery do their first assembly in the Spring Term and Y1/2 will be performing a version of the Christmas story at 2pm on Tuesday 10 December.

PINS project Partnership for Inclusion of Neurodiversity in Schools

Thank you to everyone who has completed the PINS survey. The survey will close on Monday 14th October so please find 5 minutes to complete the survey if you haven't yet done so.

This programme aims to improve the experience of mainstream school for children who may have an additional educational need.

CAMDEN: Partnership for Inclusion of Neurodiversity in Schools (PINS) Parent/Carer Survey



**Monday
21 October
FLU VACCINATION
Information and
Bookings forms
have been emailed
today**

<https://ncl.schoolvaccination.uk/flu/2024/camden>

Hampstead Community Centre

October 24

Half term

Playscheme

for children 5-12 (4 yrs if in Recp class)

Mon 28 Oct-Fri 1 Nov

@ the Community Centre

78 Hampstead High Street NW3 1RE

① Forms available from After School Club/Office

0207 7948313/07538 843302

Children@hampsteadcommunitycentre.co.uk

www.hampsteadcommunitycentre.co.uk



- The No.1 Science Activity Holiday Camp
- For All Boys & Girls Aged 5-12 Yrs
- New STEAM Activities Every School Holiday
- Find Your Closest Location Online in 10 Secs

OCTOBER HALF-TERM STEAM HOLIDAY CAMP

Week A: Mon 21 Oct to Fri 25 Oct 2024 (5 Days)

Week B: Mon 28 Oct to Fri 01 Nov 2024 (5 Days)

*Check Online with your Home Postcode, for which Dates and Weeks are Running at your Closest Location



FUN, Hands-On, Spooky Science Experiments with Take-Home in Every Activity Week!

Book Online:
mnature.co.uk

Or, Call:
020 8863 8832



Early Booking Discount Available!

"BEST CAMP EVER"

Read Parent Reviews at:
feefo ★★★★★
Independent Service Rating

Ofsted

Registered
Childcare Vouchers
GTPC, CGPS,
Universal Credit
Accepted

Scan Me!



Information: Autumn Half-term October 2024

In this spooky 5-day Holiday Science Activity Camp, your children enjoy lots of premium fun, hands-on, chemistry, biology and physics STEAM activities and special demonstrations with take home experiments (see below).

• Dates*:

Week A: Mon 21 Oct-Fri 25 Oct 2024 (5 days)

Week B: Mon 28 Oct-Fri 01 Nov 2024 (5 days)

*Check online for which weeks are running at your Location

• Times: 9am - 3:30pm (6.5hrs)

Extended Hours: 8:30am; latest collection 4pm

- simply add when booking online

• Open to Children: aged 5-12 years

• Locations: across Greater London (look right>)

Halloween Science! - New 2024 Activities

Day 1> Atomic Monsters!

Getting To Know You!
Viral Viruses!
Pumpkin Life Cycle!
Haunted House!

Day 2: Gory Genius!

Eerie Eruptions!
Spooky Slime!
Witch's Cauldron!

Day 3: Trick or Treat!

Blood Making!
Skelly, the 3D Skeleton!
Witchcraft Illusions!

Day 4: Witchcraft Science!

Flying Bats!
Spooky Spider Webs!
Broom Zoom!

Day 5: Toil & Trouble!

Brain Building!
Manic Bone Hand!
Dancing Franken-Worms!

and many, many more cool science demonstrations, experiments, games and quizzes...

Early Bird and Multi-Book DISCOUNT!

Haunted School Venues this Halloween Serving:

NW London

- Barnet
- Brent
- Camden
- Ealing
- Harrow
- Hillingdon
- Westminster

NE London

- City of London
- Enfield
- Haringey
- Islington
- Tower Hamlets
- Waltham Forest

SW London

- Kensington
- Hammersmith and Fulham
- Hounslow
- Kingston
- Merton
- Richmond
- Sutton
- Wandsworth

See online for full list...

Google Say "Mother Nature Science Day"

Book online at:
www.mnature.co.uk

Or call us today:
020 8863 8832



Parent Testimonial:

"Science camp has inspired my child to learn more and he adores it, which says a lot about the teaching. It was incredibly reassuring to know he was in good hands. Highly recommend it. We will definitely be back for more!"



Did You Know?

we also do

THE BEST
BIRTHDAY PARTY
EVER!

STANDING ORDER MANDATE

To The Manager	
Bank Name	
Bank Address (optional)	
Bank Sort Code	
Bank Account Number	
Please Pay	
Payee Bank Name	Lloyds TSB
Payee Account Name	Fitzjohn's School Association
Payee Sort Code	30-93-80
Payee Account Number	00008235
Payment Amount (circle)	£30 £50 £100 £250 £500 Other: £
Frequency	STANDING ORDERS from my account as detailed in this instruction on the ___ day of every month
Date of First Payment	
Reference	Fitzjohn's Parents Appeal
Customer Details	
Print Name	
Signature	
Date	
Address	
Email	
Phone number	
GIFT AID IT—UK TAXPAYERS!	
<p>For every pound you give to us we get an extra 25p from the INLAND REVENUE so please sign below if you are a UK taxpayer*</p> <p>I am a UK taxpayer and under the GIFT AID scheme, I would like the Fitzjohn's School Association to claim back the tax on any donations I make until further notice OR have made in the past 4 years.</p> <p>Signature _____</p> <p><i>*To qualify for Gift Aid what you pay in UK income tax or capital gains tax must be at least equal to the amount we will claim in the tax year from the Inland Revenue. NB. Please notify us if you change your address. NB. You can cancel your standing order form at anytime.</i></p>	

PLEASE RETURN THE COMPLETED FORM TO THE FITZJOHN'S PRIMARY SCHOOL'S OFFICE.

Registered Charity No. 102 9947